

Barb Putman and Jenn Hippensteel, Co-Chairs

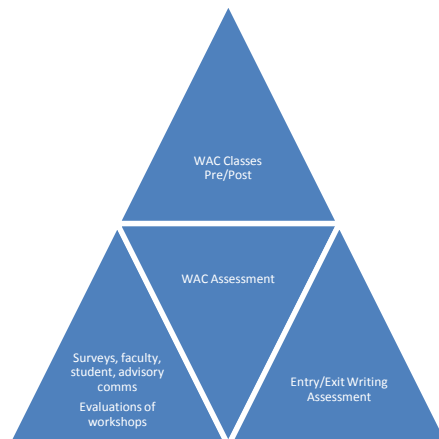
Members present: Chris Cox, Christy Deaver, Vicki Lepore, Wilda Walker, Delos Monteith, Toni Knott, Matt Reynolds, Eddie Lunsford.

Updates from Jenn Hippensteel, WAC Coordinator

- WAC Training for faculty
 - Fall 2009 cohort, 5 faculty for intensive training in August
 - Jim Hippensteel, Mitch Fischer, Diania McRae, Tracy Chapple, Jessica Boniface.
 - Training emphasized historical context for WAC, bringing writing back to other disciplines, reducing student fear of writing, creating assignments (formal and informal) and using models.
 - Overarching goal—to help faculty take control of how writing is used and assessed in their classes.

- WAC Workshops for students
 - 6-7 workshops in classes already this semester. Several more planned for next several weeks. Most requested topics include research basics, APA style, MLA style.
 - Tutor trainings and LAC trainings, emphasizing minimal marking and facilitating student ownership of writing assignments and progress.
 - Student feedback about in-class sessions is highly positive, particularly regarding the information about research basics and narrowing topics. Several students have followed up with individual consultations with Jenn.

- WAC Assessment



- Entry assessments from FA 09, Jenn is setting up scoring sessions with panel of faculty representing variety of disciplines.
 - Results and analysis of 2009 faculty survey with comparison to 2006 results. Results are as expected—some improvement, but ongoing concerns with summarizing/paraphrasing/citing and grammar/mechanics. A couple of new areas for focus—informal writing and student reflection/evaluation of their own writing.
 - Student survey will be conducted over the next month. Delos M. assisted with choosing sample and formatting survey. Survey takes approx. 10 mins. of class time. Jenn will share results and analysis at next meeting.
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- Other issues/concerns/questions
 - Student entry writing still being assessed multiple times (WW)
 - Trite responses to entry prompt (CC)
 - Transfer of learning after a course and in other contexts (WW, VL)