

Document 3) We are not alone:

An annotated list of other colleges' websites that deal with all manner of disruptive student behaviors from the life-threatening, to cell phone use, to body odor. (As you come across good websites please let me know and we'll add to this list. PB)

<http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/behavior.htm>

NB: This site is especially good for Teaching situations where you only have one shot or the public school situation where letting go of students is fairly rare. In this situation students' choice to be there is clouded by the fact that they have to be there by law.

This link, which is already embedded in SCC's TLC page, ultimately comes from HIV training given by Nurses. It is a nice list with brief advice in the following categories:

- 1) Rambling.
- 2) Shyness.
- 3) Talking too much, manipulation, chronic whining.
- 4) Trying to trip you up
- 5) Arguing with all you say.
- 6) Grandstanding (a student caught up in their own agenda).
- 7) Anger, Combative Behavior
- 8) Complaining (may be legitimate).
- 9) Side Conversations that are Distracting.

<http://www1.umn.edu/ohr/teachlearn/tutorials/conflict/>

A series of video clips that dramatize various conflicts and difficult situations in classes.

[Scene 1 – Why Did You Take Points Off?](#)

[Scene 2 – I'll Never Get It!](#)

[Scene 3 – Could You Talk to the Professor for Us?](#)

[Scene 4 – It's a Zoo in Here!](#)

[Scene 5 – Let's Meet for Coffee](#)

[Scene 6 – I Had to Go to a Funeral](#)

[Scene 7 – Sorry, but I Can't Always Understand You](#)

[Scene 8 – Do the Problem for Me!](#)

[Scene 9 – I Had a Sick Child!](#)

[Scene 10 – You Never Told Us That!](#) --- [Resources](#)

<http://www.4faculty.org/includes/108r2.jsp>

This website heads up Michigan State's list of resources relevant to Disruptive Student Behavior.
The list of behaviors addressed are:

1. Undermining the instructor's authority
 2. Leaving class too frequently
 3. "Spacing Out" or Sitting With Back to the Teacher
 4. Poor hygiene (possible cultural considerations)
 5. Verbal or physical threats
 6. Gum, Food, Pagers, and Cell Phone Disruption
 7. Monopolizing Discussions
 8. Sleeping in class
 9. Repeated Tardiness:
 10. Refusal to Participate or Speak
 11. Sexual Innuendo, Flirting, or Other Inappropriate Suggestion
 12. Sharing/Copying Work
 13. Plagiarism or Lying
 14. Too Much Chit Chat
 15. Disrespectful Behavior
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<http://www.oic.id.ucsb.edu/ta/hdbk/ta6-3.html>

University of California, Santa Barbara: This site deals with emotionally distressing situations under the heading of - HELPING DIFFERENT TYPES OF DISTRESSED STUDENTS...

THE VERBALLY AGGRESSIVE STUDENT

THE VIOLENT OR PHYSICALLY DESTRUCTIVE STUDENT

THE STUDENT IN POOR CONTACT WITH REALITY

THE SUSPICIOUS STUDENT

THE ANXIOUS STUDENT

THE DEMANDING STUDENT

THE SUBSTANCE ABUSING STUDENT

THE DEPRESSED STUDENT

THE SUICIDAL STUDENT

<http://uanews.org/movies/idol.html>

An Award winning 9 minute video that highlights some immature and disruptive behaviors.

<http://projects.aadlcolab.org/fipse-publicweb/SCOs/Module14/SCO1410/Screen1.htm>

This website initially looks at disruptive behaviors **on a scale from low to severe**. It gets us to realize that not every thing we confront is of the utmost

importance. This site then goes on to offer two case studies so we can practice our discernment. The case studies involve:

- 1) Personal attacks in a public forum and,
- 2) Complaints about testing conditions.

Each of the characters is described in brief: the teacher, several individual students, the rest of the class.

<http://ctl.unc.edu/fyc22.html>

This UNC website deals with managing classroom conflict. One of its best suggestions is to step back and deal with a conflict as if it were a third person.

<http://ctl.unc.edu/fyc21.html>

From UNC this website deals with “Teaching Controversial Issues” and has suggestions for handling material that you already know will be controversial.
