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**Goal of the WAC QEP:
To improve and
reinforce student
writing skills across
the curriculum.**

QEP Team

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Initiative A

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Initiative A: Improving student writing skills in selected courses through in-class strategies.

Faculty seminars and online discussions with Chris Anson (Director of Communication Across the Curriculum program at NC State University) on theory and practice in writing across the curriculum, including effective strategies for assigning, assessing, and teaching writing to learn, to demonstrate knowledge, and to improve writing skills.

Student workshops on effective writing strategies including:

- Gathering, organizing, and evaluating materials for research-based papers and projects
- Paraphrasing, summarizing, and using direct quotations
- Citing sources in MLA and APA format
- Plagiarism prevention
- Grammar and mechanics
- Vocabulary building and spelling
- College writing for ESL students

Initiative B

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Initiative B: Improving student writing in selected classes through out-of-class writing assistance from the LAC, peer tutoring, and/or Smarthinking.

In selected classes, students will be required to seek writing assistance for at least two assignments. New WAC referral forms will track the process and facilitate communication between instructors and the learning consultants and peer tutors providing writing assistance.

Coming soon: WAC web site at www.southwesterncc.edu/WAC and SCC Style Guide