The Three P’s

Philosophy

Process

Product(s)
Who/What is SACS?
Regional Accrediting Associations
Southern Association of Colleges and Schools

Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, and Virginia

Board of Trustees

- Elementary Commission
- Secondary Commission
- College Commission
College Commission

College Delegate Assembly
CEO’s of Member Institutions

Appeals Committee

Commission on Colleges
77 Members

Executive Council
13 Members

Committees on Compliance and Reports
Elected and Appointed Members
Commission on Colleges
Composition

Commission on Colleges
(77 Commissioners)

- At Large Institutional Members
  (33)
- State Representatives
  (44)
North Carolina Delegation

Joseph T. Barwick, President, Carteret Community College, Moorehead City (Executive Council Member and Chair of State Delegation)

J. Bryan Brooks, Director of Development, Reich College of Education, Appalachian State University, Boone

Kent J. Chabotar, President, Guilford College, Greensboro

Mary P. Kirk, President, Montgomery Community College, Troy

Harold L. Martin, Sr., Chancellor, Winston-Salem State University, Winston-Salem

Eric B. McKeithan, President, Cape Fear Community College, Wilmington

Patricia A. Sullivan, Chancellor, The University of North Carolina at Greensboro

(Public Representative – VACANT)
Why is SACS important to us?

- Accreditation is a recognizable symbol of excellence
- Transfer of our courses and our graduates’ coursework is recognized
- Standard in which sound educational practice is measured
- Eligible for federal financial aid
SCC Philosophy

An opportunity to review our practices

We want a good report
Two major components to this process

Compliance Report

Quality Enhancement Plan
Compliance Report

This report evaluates the college against the

Principles of Accreditation:

Foundation for Quality Enhancement

For each standard we will determine if we are in:

- Compliance -

- Partial Compliance -

- Non-Compliance -

Report due March 15, 2006
The Quality Enhancement Plan allows the institution to select a topic to commit significant resources to improve student learning.

SCC TOPIC: EXCELLENCE IN DISTANCE LEARNING FROM A LEARNING COLLEGE PERSPECTIVE

Report due August 2006
Evaluation/Review Process

- May 15-19, 2006
  - Off-Site Peer Review Conducted

- September 18-October 27, 2006
  - Visit by On-Site Team

- June 20-22, 2007
  - Review by Commission on Colleges
Leadership Team

- Gene Couch, Chair
- Thom Brooks
- Janet Burnette
- Chris Cox

- Cecil Groves
- Connie Haire
- Delos Monteith
- Barb Putman
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<th>Compliance Team</th>
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<tr>
<td>• Thom Brooks, Chair</td>
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<td>• Sandra Bunn</td>
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<td>• Deb Klavohn</td>
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<td>• Bill Lee</td>
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<td>• Dianne Lindgren</td>
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<td>• Phil Weast</td>
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QEP Team

- Barb Putman, Chair
- Kurt Berger
- Christy Deaver
- Marti Hunter
- Dennis Keough
- Toni Knott
- David Kochersberger
- Eddie Lunsford
- Delos Monteith

- Carolyn Porter
- Tim Quiring
- Meg Rollins
- Andrea Rowland
- Hank Shuler
- Kirk Stephens
- Linda Venturo
- Duane Wesolick
Concluding Thoughts

Accreditation requires an institutional commitment and engagement.

Participation in the accreditation process is voluntary and is an earned and renewable status.
QUESTIONS and Answers