

Oct 5, 2023 | 📅 E-Learning Committee Meeting

Attendees: Amy Russ Bethany Emory Barbara Putman Chris Akers Crystal Akers
Dawn Harrison Jennifer Barfield Peggy Vos Patty Wall

Notes

- Feedback on the Course Readiness Review from Faculty:
 - Can the course schedule requirement be met by using the due dates features for assignments because the course calendar in Moodle will show dots on the dates that something is due?
- We have been asked to look at persistence in Online Courses, and develop a proposal for improvement in this area. We need to define:
 - Timeframe:
 - It does not need to be accomplished this year, but an action plan needs to be developed pragmatically before the end of the Spring term
 - Challenge:
 - The team will identify an intervention which could increase persistence in online courses here at SCC
 - This intervention should be based in research and data
 - Equity Mindset:
 - Our approaches need to ensure that outcomes improve and become or continue to be equitable across demographic groups.
 - Engagement and Decision Making Process:
 - We may need to communicate with other college stakeholders through channels such as open meetings, email updates, and updates to key governance committees.
 - Funding:
 - The group should work under the assumption that there is no new funding and funds necessary to implement would come through the annual planning and budgeting cycle and/or reprioritization of existing resources.
 - [Data](#):
 - Transformation \ Agency:
 - We are encouraged to be innovative and make comprehensive structural and cultural changes to improve the student experience and as appropriate move beyond the status quo, while acknowledging our proud institutional history.

Action items

- ☐ Consider the following possible topics:
 - ☐ Including some sort of Gamification option (similar to a Wordle Streak) that encourages students to continue to complete activities \ Completion Tracking
 - ☐ Proactively connect to students both those who are doing well and those who are struggling using a tool such as the Message to Grade Range
 - ☐ Evaluate the effect of third party tools on student persistence. Are there pain points that we could better support students through?
 - ☐ Rethink how we use discussion boards for engagement, and/or consider developing alternatives that are equally as engaging and user friendly for faculty (Subtopic - could discussion forums function more like social media using icons or emojis perhaps)
 - ☐ How can we better prepare students for the time commitment required in online courses, and are there ways we can better help students to work a full class schedule into already busy lives