

GOALS FOR STUDENT ACHIEVEMENT

Performance Measures for Student Success is the North Carolina Community College System’s major accountability document. This annual performance report is based on data compiled from the previous year and serves to inform colleges and the public on the performance of our 58 community colleges. These seven performance measures are:

- Basic Skills Student Progress
- Student Success Rate in College-Level English Courses
- Student Success Rate in College-Level Math Courses
- First Year Progression
- Curriculum Student Completion
- Licensure and Certification Passing Rate
- College Transfer Performance

SCC has adopted these measures as goals by which to measure its student achievement and success. The most recent data for all NC community colleges and for SCC is found in the chart below.

2018 NCCCS Performance Measures and Descriptions

Performance Measure	Description	Baseline and Goals	SCC Success Rate
Basic Skills Student Progress	Percentage of Basic Skills students who achieve an Educational Functioning Level gain during the program year (July 1 – June 30).	Excellence Level: 68.3% Average: 60.1% Baseline: 34.5%	55.4%
Student Success Rate in College-Level English Courses	Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within two years of their first term of enrollment.	Excellence Level: 55.9% Average: 53.0% Baseline: 23.8%	60.3%
Student Success Rate in College-Level Math Courses	Percentage of first-time Associate Degree seeking and transfer pathway students passing a credit-bearing Math course with a “C” or better within two years of their first term of enrollment.	Excellence Level: 32.5% Average: 32.5% Baseline: 10.1%	40.5%
First Year Progression	Percentage of first-time fall curriculum students attempting at least 12 credit hours who successfully complete at least 12 hours within their first academic year (fall, spring, summer).	Excellence Level: 75.0% Average: 70.9% Baseline: 54.1%	69.6%
Curriculum Completion	Percentage of first-time fall curriculum students who, within six years of first term of enrollment, have either graduated, transferred, or are still enrolled with at least 36 non-developmental credit hours.	Excellence Level: 51.9% Average: 43.4% Baseline: 35.9%	45.5%
Licensure and Certification Passing Rate	Aggregate institutional passing rate of first-time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.	Excellence Level: 90.9% Average: 79.8% Baseline: 69.9%	85.0%
College Transfer Performance	The percentage of students who exited NCCCS after having completed an Associate Degree and/or least 30 cumulative hours of articulated transfer credits and subsequently transferred to a four-year college or university and earned a GPA of 2.25 or better after two consecutive semesters within the academic year at the institution.	Excellence Level: 87.6% Average: 83.7% Baseline: 65.1%	93.7%

Source: 2018 Performance Measures for Student Success

Link to NCCCS 2018 Performance Measures:

[2018 Performance Measures Report](#)

[2017 Performance Measures Report](#)