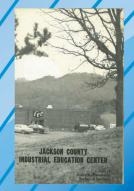
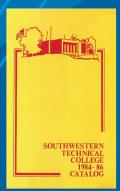
### 2014-2015 Fact Book

































Southwestern Community College Community is Our Middle Name

Southwestern Community College provides this Fact Book as a source of current information on the college and its programs. The Fact Book is a reference to support internal decision making as well as serving as a valuable reference tool for anyone needing information about SCC.

This publication is the eighteenth edition of the Fact Book and is provided by the Office of Institutional Research and Planning. Every effort has been made to ensure accuracy of data. Please keep in mind that college information changes rapidly.

Questions or suggestions about this publication should be directed to Johnathan Dean, Southwestern's Institutional Research and Planning Officer. Telephone 828.339.4614.

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### **BOARD OF TRUSTEES**

Terry Bell, Chairman W. Paul Holt, Jr., Vice-Chairman

Governor Appointment				
Conrad Burrell	Sylva, 2016			
Brenda Oocumma	Cherokee, 2014			
C. Jerry Sutton	Franklin, 2015			
John Herrin	Bryson City, 2017			
County Commission Appointmen	<b>t</b>			
Terry Bell				
Gary M. Shields				
Jeffrey Cloer				
Vance Davidson				
Dewayne Elders				
Board of Education Appointment				
W. Paul Holt, Jr.	2			
Libby Knight				
Mark Jones				
Lambert Wilson	Bryson City, 2017			
Administration				
Don Tomas				
Janet Burnette Executive Vice President for Admin				
Thom Brooks	tion and Student Services			

Ryan Schwiebert......Vice President for Information Technology

### 2014 Spring Semester

College Reopens	Thursday, January 2
Faculty Return	Friday, January 3
Final Registration Day	Monday, January 6
Classes Begin, Full and First Sessions	Tuesday, January 7
Schedule Adjustment - First Session	
Schedule Adjustment - Full Session	Tuesday-Monday, January 7 - 13
Martin Luther King, Jr. Day - College Closed	Monday, January 20
Last Day to Withdraw, First Session	Thursday, February 13
End of First Session Classes	Tuesday, March 4
Second Session Classes Begin	Wednesday, March 5
Schedule Adjustment - Second Session	Wednesday & Thursday, March 5 & 6
Commencement Applications Due	Thursday, March 27
Last Day to Withdraw, Full Session	Tuesday, April 1
Registration Begins for Summer/Fall 2014	Monday, April 7
Easter Break - College Closed	Friday-Sunday, April 18-20
Last Day to Withdraw, Second Session	Tuesday, April 22
Spring Semester Ends, Full and Second Sessions (last day of classes)	Wednesday, May 7
Grades Due/Commencements	Thursday, May 8
2014 Summer Semest	ter
Registration Day	Thursday, May 15
First/Full Session Classes Begin	Monday, May 19
Schedule Adjustment - Period, First and Full Sessions	· · · · · ·
Memorial Day - College Closed	Friday-Monday, May 23-26
Last Day to Withdraw from First Summer Session	Thursday, June 12
Commencement Applications Due	Thursday, June 19
First Session Classes End	Friday, June 20
First Session Grades Due/Registration/Second Session Classes Begin/Full S	Session Continues Monday, June 23
Schedule Adjustment - Period, Second Session	Monday & Tuesday, June 23 & 24
Independence Day Holiday - College Closed	Thursday - Sunday, July 3 - 6
Last Day to Withdraw from Full Summer Session	Tuesday, July 8
Last Day to Withdraw from Second Summer Session	Monday, July 21
Summer Semester Ends, Full and Second Sessions	Tuesday, July 29
Grades Due	

### **COLLEGE VISION**

Southwestern Community College will be an educational gateway for enriching lives and strengthening our community.

### MISSION STATEMENT

Southwestern Community College is a learning and teaching institution offering high-quality, innovative instruction and support, which promotes student achievement, academic excellence, and economic development.

### **INSTITUTIONAL GOALS**

- Provide excellence in learning and teaching for transfer, career education, literacy development, business and industry training and life long learning in an accessible format, including face to face, blended, and distance learning.
- Maintain a nurturing learning environment by providing comprehensive support and intervention services for every individual.
- 3. Identify, acquire and maintain college resources to support the vision, mission and goals of the college.
- 4. Attract and retain quality employees and provide for their professional development.
- 5. Foster collaborative community-based relationships which contribute to the cultural, economic, and educational advancement of the region.
- 6. Assess institutional effectiveness as part of the planning process based on continuous improvement.
- 7. Prepare citizens to live, learn, and work in a diverse global village.
- 8. Increase community awareness of the college, including its programs and services.

### **Looking Back**

Founded in 1964, Southwestern Community College takes pride in a history characterized by community involvement and collaboration resulting in excellent educational opportunities for the people of Jackson, Macon and Swain counties, the Qualla Boundary and beyond. Significantly, these educational opportunities have brought economic, personal and cultural benefits to the region and its people.

On December 1, 1964, the Jackson County Industrial Education Center officially opened with 60 students enrolled in full-time classes and 133 students signed up for short-term courses. Since that time, the College has evolved from an industrial education center to a technical institute to a technical college and finally to a fully-accredited community college. During that evolution, Southwestern has awarded more than 7,000 degrees, diplomas and certificates and has offered more than 5,000 different classes.

Throughout its history, SCC has responded to and anticipated the educational needs of the community and region, offering an ever-widening range of programs through which students prepare for the job market, transfer to senior institutions, and achieve professional and personal goals.

SCC offers more than 74 curriculum programs in Arts and Sciences, Career Technologies, College Transfer and Health Sciences, with 20 of the programs also offered online. In addition, the college provides a variety of Continuing Education courses at various locations throughout its service area. Most of these courses are designed to prepare students for entry into an occupation, upgrade skills of employed individuals and provide opportunities for self-improvement.

The expansion of such programs over the years has grown hand in hand with a growth in physical facilities, the number of students the College serves and in the College's role in the region.

Today the SCC campus in Sylva includes seven buildings that house classrooms, administrative offices, an auditorium, a conference center, a library and the Jackson County Early College. SCC also has facilities in the service area that include: a Macon Campus, a center in Cashiers, the Public Safety Training Complex and Business and Industry Training Center, both in Macon County, and the Swain County Center at Almond which houses Heritage Arts and Outdoor Leadership.

Always at the forefront of computer technology, SCC provides top notch computer support for students and employees with more than 1000 computers networked. The College has 25 computer labs for various curriculum programs and an open computer lab in the Library. In addition, the College has initiated online learning offerings for curriculum and continuing education offerings and put in place an infrastructure to the public schools and other community partners.

To support these educational services, the College receives county, state and federal funding. To augment this funding and provide for extensive services, during the past three decades, SCC has sought and received more than \$21 million in grant money. These funds have included federal construction grants, Appalachian Regional Commission grants, US Department of Education grants, New Century Scholars, basic education grants and a variety of other sources.

Also, the SCC Foundation, Inc., incorporated in 1973, strives to provide support for needs not covered by public funds or grant monies. Over the years, the Foundation has made significant contributions to the College in student scholarships, equipment donations and in capital improvements.

SCC's primary purpose is to provide educational opportunities to students who enroll in courses and programs at the College. Additionally, the College has always believed it had a broader responsibility to the community and the people of the region at large. While this has been characteristic of the College since 1964, it was never more evident than when the College took a leadership role to bring the latest in technology and training to our rural region.

In 2003 SCC became a participant in an effort to make high-speed affordable Internet access a reality in the region. Known as BalsamWest FiberNET, the high-speed fiber optic network ensures that southwestern North Carolina can participate fully in a global economy by providing open and affordable access to this state-of-the-art infrastructure.

In the same spirit that led to the birth of BalsamWest FibertNET, SCC trustees and foundation board members, president, instructors and staff strive to reach out through collaborations and partnerships to enrich the lives of the people of the region.

Southwestern's success with students was recognized nationwide in 2007 when the college was ranked fourth in the nation by Washington Monthly's first-ever listing of America's best community colleges. Since that initial ranking, Southwestern has remained in the Top 10 listing.

### 2010

- President Cecil Groves, who retired after leading the college for 13 years, was awarded the title of President Emeritus.
- SCC was once again ranked at the top in Washington Monthly's ranking of community colleges.
- SCC was one of only 11 colleges to earn an exceptional rating by the NC Community College System.
- May's graduating class of 264 was the largest graduating class to date.
- Summer enrollment was up 44 percent.
- Several new programs and initiatives were launched including the Plus 50 program, sustainability technologies and wilderness therapy.
- The first class of SCC newly-approved independent associate degree in nursing included 26 members.
- Jackson County Early College students and staff moved into their new building on the Jackson Campus.
- Several new teaching stations were installed on the Jackson Campus.
- A new phone system, employing the BalsamWest FiberNET technology, was implemented.
- The Oconaluftee Institute of Cultural Arts in Cherokee received a new letterpress that will print the Cherokee syllabary.
- SCC received \$100,000 from the Appalachian Regional Commission to fund critical instructional equipment and supplies for "green" education and training.

- Dr. Don Tomas was selected as the college's sixth president. Dr. Tomas previously served as Vice President of Instruction at Weatherford College in Weatherford, Texas.
- SCC embarked upon a long-range strategic planning process to chart a course for the college during the next five years. This planning process was named Vision 2017.
- Terry Bell of Otto was appointed chairman of SCC's Board of Trustees, following Conrad Burrell who served as chair for 11 years.
- Ground was broken for the Burrell Building, a new facility on the Jackson Campus.
- SCC was one of only 12 colleges to earn an exceptional rating by the NC Community College System.
- Dr. Thom Brooks was named Vice President for Instruction and Student Services and Scott Baker assumed Brooks' former role as Dean of Career Technologies.
- Southwestern's Emergency Medical Science (EMS) program received national accreditation, making it one of only two
  nationally-accredited programs among EMS programs in North Carolina community colleges.
- Southwestern's National Park Service Seasonal Law Enforcement Ranger Training program became only the second
  program of this type among community colleges to become accredited as an NPS-SLET academy.
- The Honors Program at Southwestern continued to gain partnerships as agreements were signed with North Carolina State University, the University of North Carolina-Charlotte, and the University of North Carolina-Wilmington.
- Faculty and staff at the Schatz Energy Research Center at Humboldt State University in northern California custom built a hydrogen fuel cell power box for SCC's Electronics and Computer Engineering Technology students.
   Southwestern is the only community college to receive one of these.
- Southwestern's Automotive Engine Performance II class began making biodiesel fuel, using cooking oil from the college's culinary arts kitchen.

- The Vision 2017 Strategic Planning initiative was finalized, resulting in 8 goals and 35 strategies that will position the college for success over the next five years.
- The Burrell Building was completed in 2012, with the official dedication held in July, 2012. The new facility features classrooms, a student bookstore, administrative and faculty offices, and a conference center.
- SCC was one of only 16 colleges to achieve an exceptional rating by the NC Community College System. This represents the fourth time in the past five years that SCC achieved this designation.
- Deanne Oppermann, chemistry faculty member at Southwestern, was selected by the North Carolina Community College System as the Outstanding Faculty Member for 2012.
- As a component of its Title III grant, the college embarked on a major capital campaign to create an endowment for student scholarships. The goal is to create a \$1 million endowment.
- The Honors Program at Southwestern added four additional partnerships in 2012, bringing the total number to nine.
   New agreements signed in 2012 included Mars Hill College, the University of North Carolina-Asheville, the University of North Carolina-Greensboro, and the University of North Carolina-Pembroke.
- SCC completed its Fifth Year Report as required by the Commission on Colleges.
- A new phone system, employing the BalsamWest FiberNET technology, was implemented.
- The Oconaluftee Institute of Cultural Arts in Cherokee received a new letterpress that will print the Cherokee syllabary.
- SCC received \$100,000 from the Appalachian Regional Commission to fund critical instructional equipment and supplies for "green" education and training.
- SCC implemented an enhanced program review format for curriculum programs that is web-based.
- SCC was identified by Community College Week as the highest growth rate among the 58 community colleges in North Carolina, the 26th highest among all community colleges nationwide, and the 2nd highest among our national sector of colleges (2500-5000).

- SCC established the Nantahala School for Arts, located at the Swain Center.
- SCC Board of Trustees approved a new College logo in January, 2013.
- SCC provided Live Dealer Gaming training for Harrah's Cherokee Casino.
- Extensive renovations were made to the Student Services area of the Balsam Center.
- The Board of Trustees gave approval to move forward with the development of a facility master plan to address future expansion at the Macon Campus and the Public Safety Training Center.
- The college developed plans for major upgrades to the Jackson Campus, including renovations to Bradford and
  Founders Hall, allowing for program expansions and other needed improvements to these facilities including improved
  access. These plans also include additional parking and other enhancements to the Jackson Campus.
- SCC established a Fire & Rescue Training Academy at the Public Safety Training Center.
- Approved the addition of Human Services Technology (AAS) to program offerings at the Macon Campus, effective Fall 2013.
- The Center for Teaching Excellence was established as a resource for the development and support of effective teaching and learning in online and traditional instruction.
- SCC Leadership was invited to present our Honors Program model at the three most prestigious national conferences
  for community colleges: American Association of Community Colleges; Association of Community College Trustees;
  and League of Innovation for Community Colleges.
- Fine and heritage arts program coordinator Jeff Marley was selected by the Sequoyah National Research Center for its 2013 Art Fellowship. Marley also completed his Master in Fine Arts through the low-residency program at Vermont College of Fine Arts.
- In March, the Jackson County Board of Commissioners officially adopted a new county flag that was designed by SCC student Jessica Waldron.
- More than \$1.5 million in grant funds were secured from Golden Leaf Foundation and Duke Energy. The money will
  be used for advanced manufacturing and robotics training as well as to enhance SCC's computer engineering technology
  and electronics/electrical technology programs.
- The College closed in on its goal of raising \$1 million for the Student Success Campaign, the most ambitious
  fundraising effort to date by the SCC Foundation. The campaign aims to significantly increase the number of
  scholarships given out each year by leveraging a Title III grant that matches every dollar raised up to \$300,000.
- The Medical Laboratory Technology classroom underwent an extensive renovation that provides students with more efficient workstations.
- Shuttered 12 years ago due to changes in Medicare funding, the occupational therapy assistant program was reinstated at Southwestern and will resume in the fall of 2014.
- Students in all 12 of SCC's health science programs began taking a new safe patient handling class designed to ensure
  tomorrow's health care providers can enjoy fulfilling, injury-free careers. The class emphasizes using machine-driven lifts
  for moving patients in and out of hospital beds.
- Business plan competitions were launched in Macon and Jackson Counties by SCC's Small Business Center and its partners. The contests began with a series of free informative sessions designed to help participants assemble their business plans. The winner from each county receives \$5,000.
- Danielle Shomper and Cathy Huntsman became the first students to enroll in the Regionally Increasing Baccalaureate
  Nurses (RIBN) educational track, which assures them a spot in Western Carolina University's bachelor's degree program
  so long as they fulfill all necessary requirements while working toward their associate's degrees at SCC.
- Rowan Stuart, an SCC and Jackson County Early College student, won the junior women's division at the ICF Canoe World Championships in September at the Nantahala Outdoor Center.
- Thirty outdoor leadership students served 80 volunteer shifts, each of which was four to six hours long, during the seven-day competition at the ICF Canoe World Championships.
- In October, the college held its inaugural job fair for prospective instructors in Workforce Innovations and curriculum
  courses. The event was an effort to engage with the community and match instruction needs with experts in various
  fields.

- Longtime Swain County resident John Herrin was sworn in as a member of SCC's board of trustees. He was appointed by Governor Pat McCrory.
- During the inaugural manufacturing and STEM awareness event in Swain County, more than 200 public school students checked out robotics, computer programming, a 3-D printer and other technology. SCC and Swain County Schools organized the event as part of the NC Manufacturing Awareness Week 2014.
- A design by Elizabeth Hammer was selected in April to serve as SCC's official 50th anniversary logo throughout the 2014-15 academic year. Hammer graduated from SCC's advertising and graphic design program in May.
- Annie Burrell, co-owner of Rabbit Creek Pottery, won the \$5,000 grand prize in the Town of Dillsboro Business Plan
  Competition, and Robert and Gail Vitale of Franklin won the Macon County Business Plan Competition's \$5,000
  grand prize. The competitions were cooperative efforts between SCC, WCU and the respective communities.
- Competing mostly against veteran teams at the statewide Wake Tech Culinary Arts Showcase, SCC's first-time competitors C.J. Reum and Scott Dolbee made the final round and ended up placing fourth out of 11 teams.
- Thirteen Cosmetology students designed 15 hairpieces for Western Carolina University's production of "Les Miserables" in April.
- The automotive systems technology program received a Master Automobile Service Technology accreditation the highest level of achievement recognized by the National Automotive Technician Education Foundation (NATEF).
- For the first time in the history of New Century Scholars' primary fundraiser, supporters adopted so many ducks that they wouldn't all fit in the launching box so five duck-filled bags were emptied into the Tuckasegee River at the start of this year's "Ducks on the Tuck." All money raised goes to New Century Scholars, which provides last-dollar tuition assistance to deserving students in Jackson, Macon and Swain Counties.

Southwestern Community College offers over 70 degree, diploma or certificate programs that are designed to suit a wide range of interests. Southwestern is committed to quality programs that prepare students for employment or transfer to four-year institutions.

Accounting - A25100, C25100, C25100CP*	AAS, Certificate
C251001, C251002, C25100	Certificate
Advertising & Graphic Design - A30100	AAS
Air Conditioning, Heating & Refrigeration Technology - C35100, C35100CP*	Certificate
Air Conditioning, Heating & Refrigeration Technology - D35100	Diploma
Associate in Arts - College Transfer - A10100, A10100EC*	AA
Associate in Arts - Career & College Promise	Pathway
Associate in Fine Arts - A10200	AFA
Associate in General Education - A10300	AGE
Associate in Science - A10400, A10400EC	AS
Associate in Science - Career & College Promise	Pathway
Automotive Systems Technology - A60160, C60160, C60160CP*	AAS, Certificate
Automotive Systems Technology - D60160	Diploma
Business Administration - A25120, C25120, C25120CP*	AAS, Certificate
Business Administration - Electronic Commerce - A2512I, C2512I, C2512ICP*	AAS, Certificate
Business Administration - Entrepreneurship - A25120ET	AAS
Business Administration - Office Administration - A25120OA, C25370, C25370CP*	AAS, Certificate
Civil Engineering Technology - A40140	AAS
Computer Engineering Technology - A40160	
Computer Information Technology - A25260, C25260, C25260CP*	AAS, Certificate
Computer Information Technology - Networking - A25260N	AAS
Cosmetology - A55140, D55140, C55140, C55140CP*	AAS, Diploma, Certificate
Criminal Justice Technology - A55180, C55180CP	AAS, Certificate
Culinary Arts - A55150, C55150, C55150CP*	AAS, Certificate
Cyber Crime Technology - A55210	AAS
Early Childhood Education - A55220, C55220, C55220CP*	AAS, Certificate
Electrical Systems Technology - D35130, C35130, C35130CP*	Diploma, Certificate
Electronics Engineering Technology - A40200	
Emergency Medical Science - A45340, D45340, C45340, C45340CP*	AAS, Diploma
Environmental Science Technology - A20140	AAS
General Occupational Technology - A55280	AAS
Health Informatics - C453601	Certificate
Health Information Technology - A45360	AAS
Health Information Technology/Medical Coding - D45360	Diploma
Human Services Technology - A45380	AAS
Human Services Technology/Substance Abuse Concentration - A4538E	AAS
Human Services Technology/Substance Abuse Concentration - C4538E, C4538E1	Certificate
Infant/Toddler Care - C55290	Certificate
Manicuring/Nail Technology - C55400	Certificate
Mechatronics Engineering Technology - A40350, C40350, C40350CP, C403501, C430502, C4503503	AAS, Certificate
Medical Assisting - A45400, C45400, C45400CP*	
Medical Laboratory Technology - A45420	
Medical Office Administration - A25310	AAS
Medical Sonography - A45440	
Networking Technology/CISCO Certificate C253/0C C253/0CP*	

Nursing - Associate Degree - A45110	AAS
Nursing, WNC RIBN - A45110RB	
Nursing Assistant - C45480, C45480CP*	Certificate
Occupational Education Associate - A55320, D55320 , C55320	AAS, Diploma, Certificate
Occupational Therapy Assistant - A45500	AAS
Outdoor Leadership - A55330, C55330	AAS, Certificate
Outdoor Leadership - Wilderness Emergency Medicine - C553302	Certificate
Outdoor Leadership - Wilderness Therapy - C553301	Certificate
Paralegal Technology - A25380	AAS
Phlebotomy - C45600	Certificate
Physical Therapist Assistant - A45620	AAS
Radiography - A45700	AAS
Computed Tomography & Magnetic Resonance Imaging - C45200	Certificate
Real Estate Licensing - C25480	Certificate
Respiratory Therapy - A45720	AAS
Therapeutic Diagnostic Services Diplomas	Diploma
Emergency Medical Science - D45910	Diploma
Medical Assisting - D45920	Diploma
Nursing Assistant - D45930	Diploma
Phlebotomy - D45950	Diploma
Therapeutic Massage - D45960	Diploma
Therapeutic Massage - D45750	Diploma
Trades:	
Carpentry - D35180, C35180*	Diploma, Certificate
Welding Technology - C50420, C50420CP*	Certificate
Web Technologies - A25290	AAS
Web Technologies/Web Design - C25290D, C25290DP*	Certificate
Web Technologies/Mobile Development - C25290M	Certificate

<sup>\*</sup> This certificate or pathway is offered to high school students through the Career & College Promise initiative.

### BALSAM CENTER

Admissions Office (1st Floor)
Auditorium (1st Floor)
Business Office (1st Floor)
Career Counseling (1st Floor)
College Access (1st Floor)
Financial Aid (1st Floor)

Health Sciences Division (2nd Floor) Human Resources (1st Floor)

Registrar (1st Floor)

Technology Services (3rd Floor)

Student Services (1st Floor)

### **BURRELL BUILDING**

Bookstore (1st Floor)
Conference Center (1st Floor)
Classrooms (2nd & 3rd Floor)
Faculty Offices (2nd Floor)
Institutional & Planning
Development (1st Floor)
Institutional Research (1st Floor)
President's Office (1st Floor)
SCC Foundation (1st Floor)
Slagle Board Room (1st Floor)

L

A1

Mebsier Rd

Balsam Center

OAKS HALL
Arts & Sciences Division Office (1st Floor)
Student Support Services (1st Floor)
Disability Services Office (1st Floor)

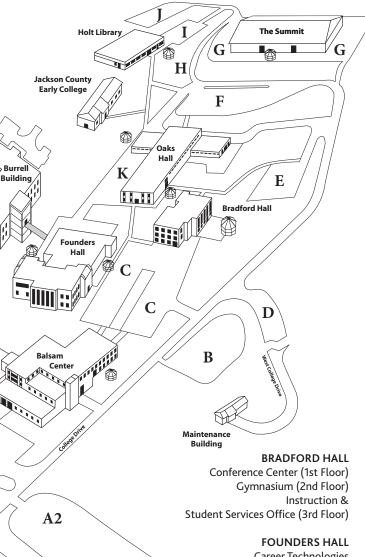
Learning Assistance Center (2nd Floor)

HOLT LIBRARY (The Pines)

Public Relations/Public Information Office

### Southwestern C O L L E G E

Jackson Campus • 447 College Drive • Sylva, NC 28779 828.339.4000 • 800.447.4091 • www.southwesterncc.edu



Career Technologies Division Office (2nd Floor) Continuing Education (1st Floor) Cosmetology (1st Floor)

THE SUMMIT Classrooms

JACKSON COUNTY EARLY COLLEGE

### 2012 POPULATION BY AGE

				Service Area
	<u>Jackson</u>	<u>Macon</u>	<u>Swain</u>	<u>Total</u>
0-14	6,083	5,291	2,781	14,155
Percent of Total	15.0%	15.6%	19.3%	15.9%
15-19	3,653	1,890	910	6,453
Percent of Total	9.0%	5.6%	6.3%	7.3%
20-24	5,453	1,681	906	8,040
Percent of Total	13.5%	5.0%	6.3%	9.1%
25-29	2,445	1,788	759	4,992
Percent of Total	6.0%	5.3%	5.3%	5.6%
30-39	4,323	3,214	1,700	9,237
Percent of Total	10.7%	9.5%	11.8%	10.4%
40-49	4,466	3,819	1,834	10,119
Percent of Total	11.0%	11.3%	12.7%	11.4%
50-59	4,603	4,857	2,039	11,499
Percent of Total	11.4%	14.3%	14.2%	13.0%
60 and over	9,397	11,399	3,464	24,260
Percent of Total	23.2%	33.6%	24.1%	27.3%
Total	40,423	33,939	14,393	88,755

Source: North Carolina Office of State Planning

### POPULATION TOTALS FOR SERVICE AREA COUNTIES AND MUNICIPALITIES, 2012

Jackson	40,924
Dillsboro	
	230
Forest Hills	366
Highlands (Part)	4
Sylva	2,680
Webster	370
Macon	33,939
Franklin	2,913
Highlands (Part)	915
Swain	14,393
Bryson City	1,458

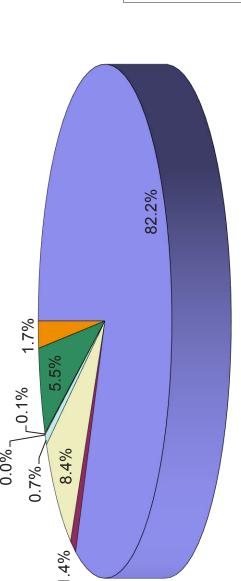
Source: North Carolina Office of State Planning

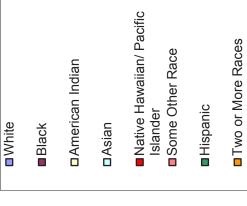
### POPULATION DENSITY PER SQUARE MILE, 2012

	Square Miles	<u>Density</u>
Jackson	490.71	83.40
Macon	516.47	65.71
Swain	528.10	27.25
North Carolina	48,710.90	200.47

Source: North Carolina Office of State Planning

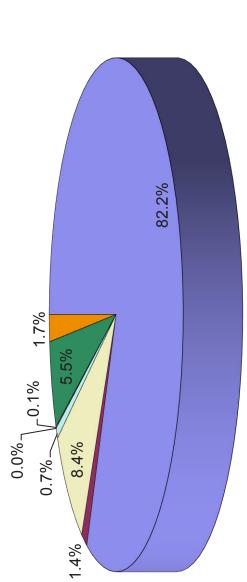
# Service Area Population by Race & Ethnicity, 2010

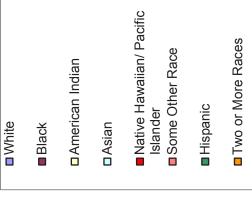




\*Native Hawaiian/Pacific Islander is less than 1/10 of one percent of the population

# Service Area Population by Race & Ethnicity, 2010





\*Native Hawaiian/Pacific Islander is less than 1/10 of one percent of the population

### POPULATION PROJECTIONS, 2010 - 2030

				Percent Change
	<u>2010</u>	<u>2020</u>	<u>2030</u>	<u>2010-2030</u>
Jackson	40,271	46,608	52,999	31.6%
Macon	33,922	39,236	44,548	31.3%
Swain	13,981	15,708	17,312	23.8%
Service Area	88,174	101,552	114,859	30.3%
North Carolina	9,535,483	10,614,863	11,629,559	22.0%

Source: North Carolina Office of State Planning

### **2007-11 ESTIMATED EDUCATIONAL ATTAINMENT IN SERVICE AREA** Persons 25 Years of Age & Over

				Service Area	
	<u>Jackson</u>	<u>Macon</u>	<u>Swain</u>	<u>Total</u>	North Carolina
Population 25 Years and Over	25,362	25,206	9,647	60,215	6,489,883
Percent Less Than 9th Grade	5.8%	6.0%	5.8%	5.9%	6.0%
Percent 9th-12th Grade, No Diploma	10.0%	9.4%	14.5%	10.5%	9.1%
Percent High School Graduate	27.5%	31.6%	29.8%	29.6%	27.1%
Percent Some College, No Degree	19.9%	25.0%	20.6%	22.1%	22.0%
Percent Associate Degree	8.9%	8.3%	11.5%	9.1%	8.7%
Percent Baccalaureate Degree	16.0%	12.8%	12.1%	14.1%	18.0%
Percent Graduate or Professional Degree	11.0%	7.6%	6.4%	8.8%	9.3%

Source: American Community Survey, Bureau of the Census, U.S. Dept. of Commerce

### DROPOUT DATA FOR PUBLIC SCHOOL SYSTEMS IN THE SERVICE AREA

	2008-09	2009-10	2010-11	<u>2011-12</u>	<u>2012-13</u>
Jackson					
Number of Dropouts	73	32	22	42	19
Dropout Rate	6.56%	3.04%	2.11%	3.75%	1.73%
Macon					
Number of Dropouts	64	47	55	37	12
Dropout Rate	4.56%	3.41%	4.00%	2.78%	0.90%
Swain					
Number of Dropouts	42	41	46	23	19
Dropout Rate	6.33%	6.11%	6.81%	3.59%	3.04%
North Carolina					
Number of Dropouts	19,184	16,804	15,342	13,488	11,049
Dropout Rate	4.27%	3.75%	3.43%	3.01%	2.45%

Source: North Carolina Dept. of Public Instruction

### PERCENT OF POPULATION BELOW THE POVERTY LEVEL

	<u>2000</u>	<u>2012*</u>
JJackson	15.1%	19.5%
Macon	12.6%	19.6%
Swain	18.3%	22.5%
North Carolina	12.3%	16.8%
United States	12.4%	11.8%

<sup>\*</sup> Estimate

Source: Bureau of the Census, U.S. Dept of Commerce

### PER CAPITA PERSONAL INCOME

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
JJackson	\$28,286	\$26,801	\$27,221	\$28,218	\$29,638
Percent of State Average	79.1%	78.8%	78.7%	78.3%	78.2%
Macon	\$30,729	\$28,872	\$29,162	\$30,248	\$32,028
Percent of State Average	86.0%	84.9%	84.3%	84.0%	84.5%
Swain	\$26,367	\$26,742	\$27,285	\$28,132	\$29,554
Percent of State Average	73.8%	78.7%	78.8%	78.1%	78.0%
North Carolina	\$35,741	\$34,001	\$34,604	\$36,028	\$37,910
Percent of State Average	100.0%	100.0%	100.0%	100.0%	100.0%

Source: Bureau of Economic Analysis, U.S. Dept. of Commerce

### MEDIAN HOUSEHOLD INCOME

	<u>2000</u>	2012*
Jackson	\$32,552	\$36,403
Percent of State Average	83.1%	78.4%
Macon	\$32,139	\$38,134
Percent of State Average	82.0%	82.1%
Swain	\$28,608	\$43,426
Percent of State Average	73.0%	93.5%
North Carolina	\$39,184	\$46,450
Percent of State Average	100.0%	100.0%

<sup>\*</sup> Estimate

Source: Bureau of the Census, U.S. Dept. of Commerce

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
Jackson	9.0%	9.6%	9.7%	9.2%
Macon	11.2%	11.5%	11.3%	10.7%
Swain	12.1%	14.0%	14.8%	13.8%
North Carolina	10.5%	10.9%	10.5%	9.2%

Source: North Carolina Employment Security Commission

### **EMPLOYMENT BY SECTOR - 2012**

				Service Ar	ea
	Jackson	Macon	Swain	Total	North Carolina
Total Government	3,831	1,787	4,569	10,187	680,023
Federal Government	57	171	204	432	69,715
State Government	2,426	210	82	2,718	179,316
Local Government	1,348	1,406	4,283	7,037	430,992
Total Private Industry	8,134	8,658	3,131	19,923	3,225,100
Total All Industries	11,965	10,445	7,700	30,110	3,905,123
Agriculture, Forestry, Fishing & Hunti	ng 94	*	*	94	28,605
Mining	*	9	*	9	2,995
Utilities	37	*	*	37	12,271
Construction	552	730	172	1,454	171,949
Manufacturing	278	615	418	1,311	439,340
Wholesale Trade	119	130	58	307	171,533
Retail Trade	1,476	1,744	665	3,885	451,297
Transportation & Warehousing	133	95	*	228	106,001
Information	81	143	13	237	69,174
Finance & Insurance	188	297	73	558	148,305
Real Estate, Rental & Leasing	125	106	28	259	48,125
Professional & Technical Services	327	865	45	1,237	195,126
Management of Companies & Enterpr	rises 43	*	*	43	80,461
Administrative & Waste Services	491	298	35	824	258,362
Educational Services	74	73	*	147	65,339
Health Care & Social Assistance	1,704	1,577	761	4,042	464,491
Arts, Entertainment & Recreation	415	352	*	767	57,961
Accomodation & Food Services	1,815	1,312	863	3,990	356,922
Other Services, Except Public Admin.	182	312	*	494	96,810
Public Administration	*	*	*	*	*
Unclassified	*	*	*	*	33

<sup>\*</sup>Suppressed due to confidentiality requirements

Employment data based upon place of work, not place of residence

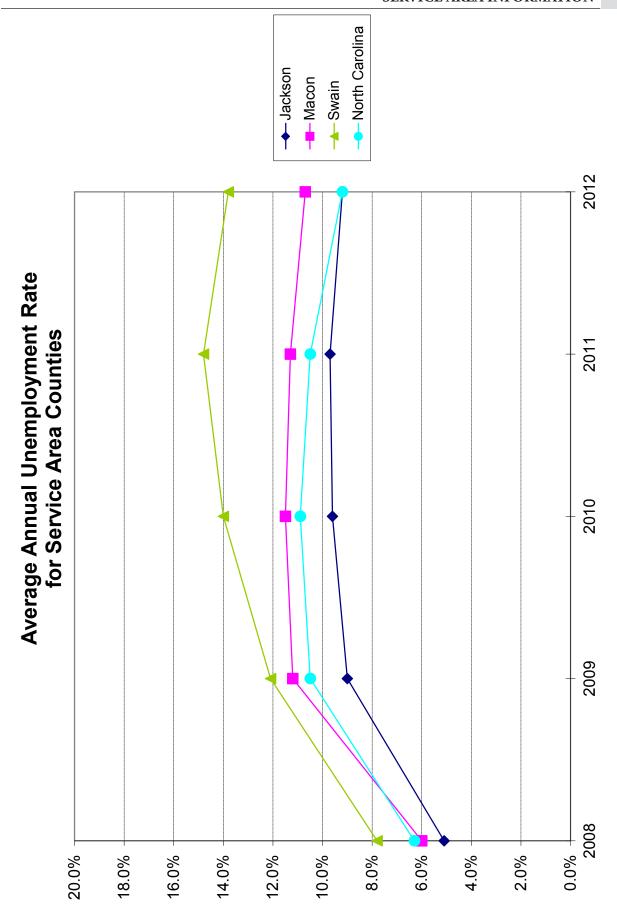
Source: North Carolina Employment Security Commission

### PERCENTAGE EMPLOYMENT BY SECTOR - 2012

	<u>Jackson</u>	<u>Macon</u>	<u>Swain</u>	Service Area Total	North Carolina
Total Government	32.0%	17.1%	59.3%	33.8%	17.4%
Federal Government	0.5%	1.6%	2.6%	1.4%	1.8%
State Government	20.3%	2.0%	1.1%	9.0%	4.6%
Local Government	11.3%	13.5%	55.6%	23.4%	11.0%
Total Private Industry	68.0%	82.9%	40.7%	6.2%	82.6%
Total All Industries	100.0%	100.0%	100.0%	100.0%	100.0%
Agriculture, Forestry, Fishing & Hunti	ng *	*	*	*	0.7%
Mining	*	0.1%	*	0.0%	0.1%
Utilities	0.3%	*	*	*	0.3%
Construction	4.6%	7.0%	2.2%	4.8%	4.4%
Manufacturing	2.3%	5.9%	*	4.4%	11.3%
Wholesale Trade	1.0%	1.2%	0.8%	4.0%	4.4%
Retail Trade	12.3%	16.7%	8.6%	12.9%	11.6%
Transportation & Warehousing	1.1%	0.9%	*	0.8%	2.7%
Information	0.7%	1.4%	0.2%	0.8%	1.8%
Finance & Insurance	1.6%	2.8%	0.9%	1.9%	3.8%
Real Estate, Rental & Leasing	1.0%	1.0%	0.4%	0.9%	1.2%
Professional & Technical Services	2.7%	8.3%	0.6%	16.1%	5.0%
Management of Companies & Enterpr	rises 0.4%	*	*	*	2.1%
Administrative & Waste Services	4.1%	2.9%	0.5%	2.7%	6.6%
Educational Services	0.6%	0.7%	*	0.5%	1.7%
Health Care & Social Assistance	14.2%	15.1%	9.9%	13.4%	11.9%
Arts, Entertainment & Recreation	3.5%	3.4%	*	2.5%	1.5%
Accomodation & Food Services	15.2%	12.6%	11.2%	13.3%	9.1%
Other Services, Except Public Admin.	1.5%	3.0%	*	1.6%	2.5%
Public Administration	*	*	*	*	*
Unclassified	*	*	*	*	*

<sup>\*</sup>Suppressed due to confidentiality requirements Employment data based upon place of work, not place of residence

Source: North Carolina Employment Security Commission



### UNDUPLICATED ANNUAL ENROLLMENT CURRICULUM AND CONTINUING EDUCATION

			Curriculum		Curriculum	Continuing	
	<u>Associate</u>	<u>Diploma</u>	<b>Certificate</b>	<u>Transitional</u>	<u>Subtotal</u>	<u>Education</u>	<u>TOTAL</u>
2003-04	1,817	89	167	629	2,672	5,436	7,930
2004-05	1,860	77	178	623	2,703	5,609	8,139
2005-06	1,847	73	193	579	2,650	5,715	8,216
2006-07	1,848	72	248	706	2,820	5,832	8,470
2007-08	1,907	76	215	860	3,010	5,875	8,685
2008-09	2,105	83	200	1,056	3,388	5,898	9,051
2009-10	2,336	80	200	1,118	3,668	5,611	9,005
2010-11	2,424	103	170	976	3,606	5,558	8,911
2011-12	2,719	93	268	843	3,554	5,503	8,714
2012-13	2,733	93	365	254	3,444	5,753	8,846
C NIC	CCC Data War	L (INIEC	A TIENVI / A NINI	TDI 1)			

Source: NCCCS Data Warehouse (INFOVIEW/ANNTBL1)

### CURRICULUM STUDENT ENROLLMENT BY AGE

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
18 and under	783	622	583	491
Percent of total	21.3%	17.2%	16.4%	14.3%
19-21	843	909	854	887
Percent of total	23.0%	25.2%	24.0%	25.8%
22-24	508	535	516	503
Percent of total	13.8%	14.8%	14.5%	14.6%
25-29	483	483	499	504
Percent of total	13.2%	13.4%	14.0%	14.6%
30-39	531	550	574	549
Percent of total	14.5%	15.3%	16.2%	15.9%
40-49	302	299	323	329
Percent of total	8.2%	8.3%	9.1%	9.6%
50-59	181	165	170	150
Percent of total	4.9%	4.6%	4.8%	4.4%
60 and over	37	43	35	31
Percent of total	1.0%	1.2%	1.0%	0.9%
Total	3,668	3,606	3,554	3,444

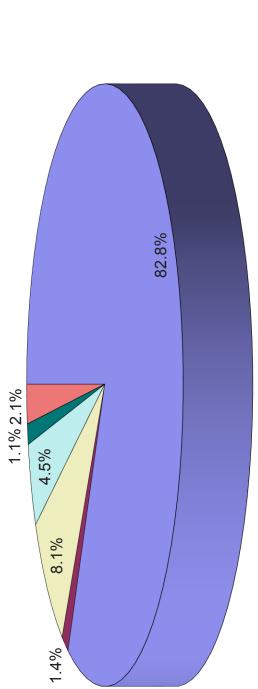
Source: NCCCS Data Warehouse

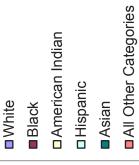
### CURRICULUM STUDENT ENROLLMENT BY RACE/ETHNICITY\*

	2010-11	2011-12	2012-13
White	3,103	2,974	2,848
Percent of total	86.1%	83.7%	82.7%
Black	64	44	49
Percent of total	1.8%	1.2%	1.4%
American Indian or Alaska Native	293	316	280
Percent of total	8.1%	8.9%	8.1%
Hispanic/Latino	83	121	155
Percent of total	2.3%	3.4%	4.5%
Asian	27	33	39
Percent of total	0.7%	0.9%	1.1%
Native Hawaiian or Other Pacific Islander	3	3	0
Percent of total	0.1%	0.1%	0.0%
Two or More Races	16	46	53
Percent of total	0.4%	1.3%	1.5%
Race/Ethnicity Unknown	17	17	20
Percent of total	0.5%	0.5%	0.6%
Total	3,606	3,554	3,444

\*Race and ethnicity categories were revised in 2010-11 and are not comparable with prior years Source: NCCCS Data Warehouse

Percentage of 2012-13 Curriculum Students by Race





<b>CURRICULUM</b>	STUDENT	<b>FNROLLME</b>	NT RV	CENDER
COMMODEUM	SIUDENI	LINICLLINI		GLIDLI

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
Male	1,448	1,460	1,367	1,310
Percent of total	39.5%	40.5%	38.5%	38.0%
Female	2,220	2,146	2,187	2,134
Percent of total	60.5%	59.5%	61.5%	62.0%
Total	3,668	3,606	3,554	3,444

Source: NCCCS Data Warehouse

### RATIO OF FULL AND PART-TIME CURRICULUM STUDENTS

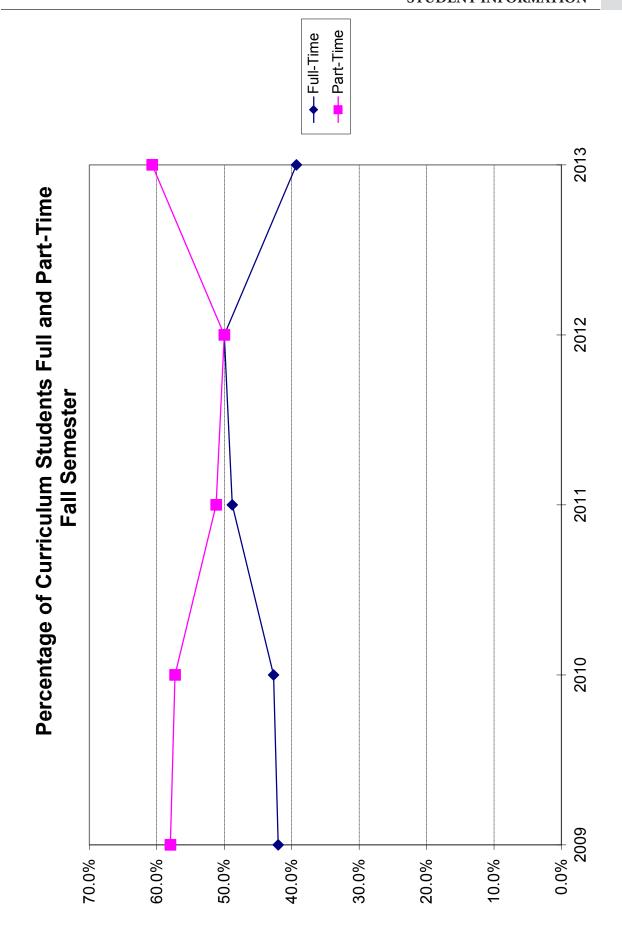
Fall Semester				
	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Full-Time	1,085	1,286	1,296	1,011
Percent of total	42.7%	48.8%	50.0%	39.3%
Part-Time	1,455	1,347	1,296	1,561
Percent of total	57.3%	51.2%	50.0%	60.7%

Source: NCCCS Data Warehouse

### **CURRICULUM STUDENTS BY RESIDENCE**

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
Jackson	1,285	1,276	1,288	1,127
Percent of Total	35.0%	35.4%	36.2%	32.7%
Macon	1,087	1,110	1,083	1,105
Percent of Total	29.6%	30.8%	30.5%	32.1%
Swain	589	504	499	456
Percent of Total	16.1%	14.0%	14.0%	13.2%
Other North Carolina Counties	612	644	575	636
Percent of Total	16.7%	17.9%	16.2%	18.5%
Outside North Carolina	95	72	109	120
Percent of Total	2.6%	2.0%	3.1%	3.5%
Total	3,668	3,606	3,554	3,444

Source: NCCCS Data Warehouse



<b>EXTENSION</b>	STUDENT	FNROLL	MENT RY	AGE
LAILINGION	SIUDLINI			AUL

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
18 and under	345	335	266	258
Percent of total	6.1%	6.0%	4.8%	4.5%
19-21	877	880	887	797
Percent of total	15.6%	15.8%	16.1%	13.9%
22-24	564	549	608	609
Percent of total	10.1%	9.9%	11.0%	10.6%
25-29	637	586	629	682
Percent of total	11.4%	10.5%	11.4%	11.9%
30-39	1,054	982	970	1088
Percent of total	18.8%	17.7%	17.6%	18.9%
40-49	975	1,018	953	1,052
Percent of total	17.4%	18.3%	17.3%	18.3%
50-59	727	725	698	803
Percent of total	13.0%	13.0%	12.7%	14.0%
60 and over	432	483	492	464
Percent of total	7.7%	8.7%	8.9%	8.1%
Total	5,611	5,558	5,503	5,753

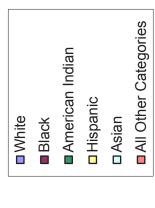
Source: NCCCS Data Warehouse

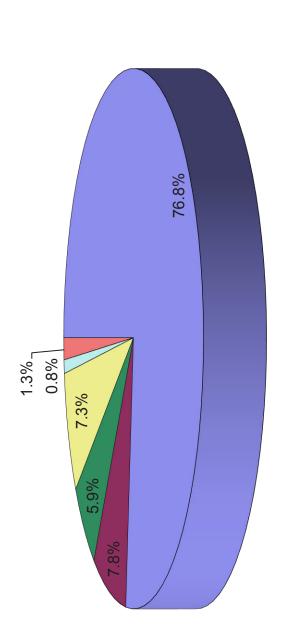
### **EXTENSION STUDENT ENROLLMENT BY RACE AND ETHNICITY\***

	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
White	4,250	4,196	4,421
Percent of total	76.5%	76.3%	76.8%
Black	497	489	448
Percent of total	8.9%	8.9%	7.8%
American Indian	371	354	342
Percent of total	6.7%	6.4%	5.9%
Hispanic	356	354	422
Percent of total	6.4%	6.4%	7.3%
Asian	29	50	45
Percent of total	0.5%	0.9%	0.8%
Hawaiian/Pacific Islander	7	7	0
Percent of total	0.1%	0.1%	0.0%
Multiple	5	7	16
Percent of total	0.1%	0.1%	0.3%
Unknown	43	46	59
Percent of total	0.8%	0.8%	1.0%
Total	5,558	5,503	5,753

<sup>\*</sup>Race and ethnicity categories were revised in 2010-11 and are not comparable with prior years Source: NCCCS Data Warehouse

## Percentage of 2012-13 Extension Students by Race





### EXTENSION STUDENT ENROLLMENT BY GENDER

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
Male	3,507	3,458	3,457	3,587
Percent of total	62.5%	62.2%	62.8%	62.4%
Female	2,104	2,100	2,046	2,166
Percent of total	37.5%	37.8%	37.2%	37.6%
Total	5,611	5,558	5,503	5,753

Source: NCCCS Data Warehouse

### **EXTENSION STUDENTS BY RESIDENCE**

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
Jackson	1,338	1,341	1,469	1,430
Percent of Total	23.8%	24.1%	26.7%	24.9%
Macon	2,191	2,149	2,051	1,948
Percent of Total	39.0%	38.7%	37.3%	33.9%
Swain	850	875	806	885
Percent of Total	15.1%	15.7%	14.6%	15.4%
Other North Carolina Counties	882	859	681	924
Percent of Total	15.7%	15.5%	12.4%	16.1%
Outside North Carolina	350	334	496	566
Percent of Total	6.2%	6.0%	9.0%	9.8%
Total	5,611	5,558	5,503	5,753

Source: NCCCS Data Warehouse

### ANNUAL ENROLLMENT BY CURRICULUM PROGRAM

ANNOAL ENROLLIGENT BI CORRICC			2011 12	2012 12
A1010D DUCINIECC ADMINI DDE MAIOD	2009-10	2010-11	2011-12	2012-13
A1010B BUSINESS ADMIN. PRE-MAJOR	31	24	25	22
A1010D CRIMINAL JUSTICE PRE-MAJOR	13 11	10	10	12
A1010F ENGLISH EDUCATION PRE-MAJOR	7	5 7	4	3
A1010H HISTORY PRE-MAJOR	26	13	12	
A1010I NURSING PRE-MAJOR		11	7	13
A1010J PHYSICAL EDUCATION PRE-MAJOR	<u>8</u> 2	2	1	<u>8</u> 4
A1010K POLITICAL SCIENCE PRE-MAJOR	<u>2</u> 29	27	19	
A1010L PSYCHOLOGY PRE-MAJOR A1010M SOCIAL SCIENCES PRE-MAJOR	29 1	2/	19	28
	3	6	4	1
A1010N SOCIOLOGY PRE-MAJOR	<u>3</u> 24	23	20	23
A1010R ELEMENTARY EDUCATION A1010Z SPECIAL EDUCATION	3	6	3	
A10102 SPECIAL EDUCATION A10100 ASSOCIATE IN ARTS	<u> </u>	718	944	5 943
A1011A MIDDLE GRADES ED. PRE-MAJOR	4		1	
A10200 ASSOCIATE IN FINE ARTS	15	3 12	15	<u>2</u> 16
A10300 ASSOCIATE IN FINE ARTS A10300 ASSOC. IN GENERAL ED.	427	461		444
A10400 ASSOC. IN GENERAL ED. A10400 ASSOC. IN SCIENCE	42/	401	501	
A20100 BIOTECHNOLOGY	1	2	7 2	40
A20140 ENVIRONMENTAL SCIENCE TECH.	7	2	1	
A25100 ACCOUNTING	35	39	46	$\frac{1}{40}$
A25120 BUSINESS ADMIN.	93	88	102	150
A2512I ELECTRONIC COMMERCE	22	16	102	9
A25260 COMPUTER INFORMATION TECH.	51	59	62	58
A25290 WEB TECHNOLOGIES	23	26	26	22
A25310 MEDICAL OFFICE ADMINISTRATION	11	20	34	34
A25340 NETWORKING TECHNOLOGY	8	14	20	19
A25370 OFFICE ADMINISTRATION	16	17	14	3
A25380 PARALEGAL TECH.	31	29	43	48
A25490 ENTREPRENEURSHIP	10	15	17	6
A30100 ADVERTISING/GRAPHIC DESIGN	46	34	49	40
A40140 CIVIL ENGINEERING TECH.	28	25	21	30
A40160 COMPUTER ENGINEERING TECH.	37	37	31	23
A40200 ELECTRONICS ENGINEERING TECH.	29	24	21	20
A40370 SUSTAINABILITY TECHNOLOGY		4	1	2
A40380 SURVEYING TECHNOLOGY	18	12	7	3
A45120/A45110 ASSOC. DEGREE NURSING	54	48	64	53
A45340 EMERGENCY MEDICAL SCIENCE	19	25	33	30
A45360 HEALTH INFORMATION TECH.	40	43	45	47
A4538E SUBSTANCE ABUSE	26	30	20	19
A45380 HUMAN SERVICES TECH.	30	35	26	25
A45400 MEDICAL ASSISTING	16	18	29	31
A45420 MEDICAL LABORATORY TECH.	26	29	27	23
A45440 MEDICAL SONOGRAPHY	20	20	19	17
A45620 PHYSICAL THERAPIST ASST.	26	25	26	29
A45700 RADIOGRAPHY	30	29	26	23
A45720 RESPIRATORY THERAPY	32	40	41	35
A55140 COSMETOLOGY	29	26	21	18
A55150 CULINARY ARTS	_/		42	37
A5518A LATENT EVIDENCE CONCEN.	27	27	21	24
A55180 CRIMINAL JUSTICE TECHNOLOGY	74	86	74	74

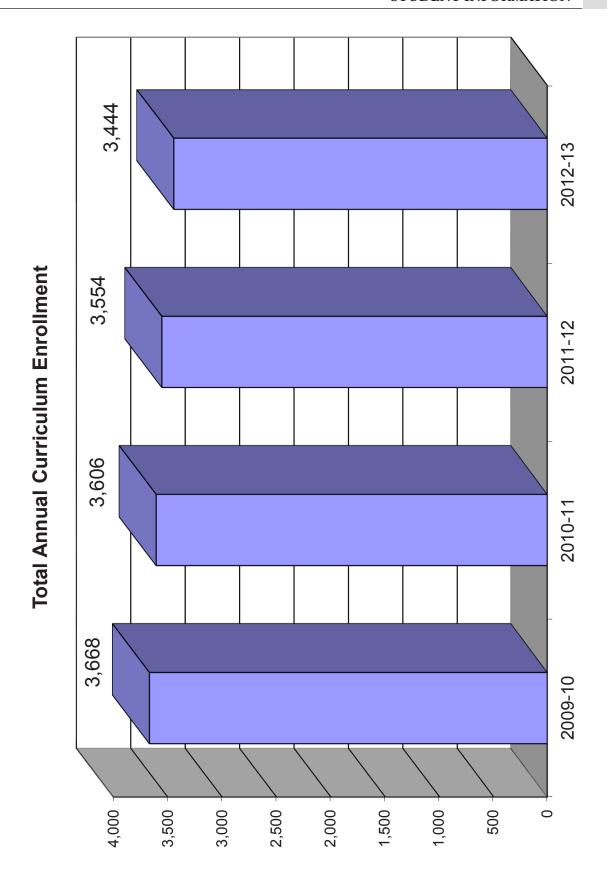
### ANNUAL ENROLLMENT BY CURRICULUM PROGRAM (CONT.)

	2009-10	2010-11	2011-12	2012-13
A55200 CULINARY TECHNOLOGY	30	36	5	
A55210 CYBER CRIME TECHNOLOGY	32	30	24	30
A5522B TEACHER ASSOCIATE CONCEN.	12	1		
A55220 EARLY CHILDHOOD ASSOCIATE	114	116	128	136
A55280 GENERAL OCCUPATIONAL TECH.	7	110	3	150
A55320 OCCUPATIONAL EDUCAT. ASSOC.	4			
A55330 OUTDOOR LEADERSHIP	27	30	36	39
A55440 SCHOOL AGE EDUCATION	10	17	13	11
A60160 AUTOMOTIVE SYSTEMS TECH.	41	41	30	42
C25100 ACCOUNTING	4	2	4	3
C2512I ELECTRONIC COMMERCE	1	1	1	34
C25120 BUSINESS ADMINISTRATION	6	8	22	<u> </u>
C25240 HOTEL AND RESTAURANT MGT.	2	1	22	
C25250 GAMING MANAGEMENT	7	1		
C25260 COMPUTER INFORMATION TECH.	6	4	8	9
C25290 WEB TECHNOLOGIES	5	9	8	
C25320 MEDICAL TRANSCRIPTION	14	4	0	11
C25340 NETWORKING TECHNOLOGY	3	5		2
C25370 OFFICE ADMINISTRATION	4	2	16	
C25400 REAL ESTATE	2	<u> </u>	16	14
C25480 REAL ESTATE LICENSING		1./	12	17
	11	14	12	<u>17</u>
C35100 AIR CONDIT., HEAT., REFRIG.	9	4	5	3
C35180 CARPENTRY			16	36
C35220 ELECTRICAL/ELECTRONICS TECH.	5	3	2	1
C45340 EMERGENCY MEDICAL SCIENCE			4	
C45360 HEALTH INFORMATION TECH.	1	3	_	
C4538E SUBSTANCE ABUSE	4	6	3	6
C45400 MEDICAL ASSISTING			8	12
C45480 NURSING ASSISTANT			1	
C45600 PHLEBOTOMY	6	6	5	6
C50420 WELDING TECHNOLOGY	17	21	15	28
C55140 COSMETOLOGY	25	22	42	32
C5518A LATENT EVIDENCE CONCEN.	2	3	1	1
C55150 CULINARY ARTS			3	
C55200 CULINARY TECHNOLOGY	1	4		
C5522B TEACHER ASSOCIATE CONCEN.	2			
C55220 EARLY CHILDHOOD	34	20	42	40
C55290 INFANT TODDLER CARE	1	2	2	2
C55320 OCCUPATIONAL EDUCAT. ASSOC.	16	12	6	25
C55330 OUTDOOR LEADERSHIP	4	2	2	5
C55400 MANICURING/NAIL TECH.		6		5
C55430 LATERAL ENTRY	1	2	1	2
C60160 AUTOMOTIVE SYSTEMS TECH.	7	6	40	57
D10100 DIPLOMA IN ARTS	14	34	46	43
D25240 HOTEL AND RESTAURANT MGT.	5	2	1	
D25340 NETWORKING TECHNOLOGY	1		2	3
D35100 AIR CONDIT., HEAT., REFRIG.	6	15	12	12
D35220 ELECTRICAL/ELECTRONICS TECH.	7	7	3	3
D45340 EMERGENCY MEDICAL SCIENCE		3		3

### ANNUAL ENROLLMENT BY CURRICULUM PROGRAM (CONT.)

	2009-10	2010-11	2011-12	2012-13
D45360 HEALTH INFORMATION TECH.	7	4	15	10
D45440 MEDICAL SONOGRAPHY	2	2		
D45660 PRACTICAL NURSING	12	11		
D45750 THERAPEUTIC MASSAGE	11	13	8	10
D55140 COSMETOLOGY	9	9	4	7
D60160 AUTOMOTIVE SYSTEMS TECH.	6	3	2	2
P1012A CORE 44- HUMANITIES & SOC. SCI.			38	35
P1012B CORE 44- BUSINESS & ECONOMICS			7	22
P1042A CORE 44- LIFE & HEALTH SCIENCES			1	4
P1042B CORE 44- ENGINEERING & MATH.			13	9
T90920 LEARN AND EARN ONLINE	349	240	103	
T90930 EARLY COLLEGE	301	311	349	
T90950 BASIC SKILLS PLUS		28	30	
T90970 HUSKINS	168	140	90	
T90980 DUAL ENROLLED	71	43	28	
T90990 SPECIAL CREDIT	236	248	247	224
TOTAL ENROLLMENT*	3,668	3,606	3,554	3,444

Source: NCCCS Data Warehouse



### AVERAGE ANNUAL CURRICULUM FTE BY PROGRAM\*

TIVERCED THAT ONE CONGRESSION I	2000 10	2010 11	2011 12	2012.12
AA1010D DUCINIECC ADMINI DDE MAIOD	2009-10	2010-11	2011-12	2012-13
AA1010B BUSINESS ADMIN. PRE-MAJOR	14.3 8.0	11.3 4.3	10.8 5.4	9.0 4.9
A1010D CRIMINAL JUSTICE PRE-MAJOR A1010F ENGLISH EDUCATION PRE-MAJOR	5.3	2.4	2.4	3.4
A1010H HISTORY PRE-MAJOR	3.4	3.2	2.2	1.8
A1010H HISTORI FRE-MAJOR A1010I NURSING PRE-MAJOR	11.6	6.6	6.9	6.3
A1010I PHYSICAL EDUCATION PRE-MAJOR	5.4	6.2	3.7	4.8
A1010K POLITICAL SCIENCE PRE-MAJOR 0.	6	1.1	0.6	2.3
A1010L PSYCHOLOGY PRE-MAJOR	13.3	12.3	9.5	14.3
A1010M SOCIAL SCIENCES PRE-MAJOR	0.2	12.3	7.2	0.1
A1010N SOCIOLOGY PRE-MAJOR	1.0	1.5	2.1	0.9
A1010R ELEMENTARY EDUCATION	11.9	11.1	11.2	11.4
A1010Z SPECIAL EDUCATION	0.8	3.2	1.4	3.1
A10100 ASSOCIATE IN ARTS	366.7	380.3	445.0	517.8
A1011A MIDDLE GRADES EDUCATION	3.8	2.5	0.7	0.7
A10200 ASSOCIATE IN FINE ARTS	7.2	8.1	3.6	13.4
A10300 ASSOC. IN GENERAL ED.	200.3	227.1	231.5	235.1
A10400 ASSOC. IN SCIENCE			0.5	20.3
A20100 BIOTECHNOLOGY	0.6	0.8	1.6	
A20140 ENVIRONMENTAL SCIENCE TECH.	4.1	0.9	0.3	0.4
A25100 ACCOUNTING	17.1	19.0	25.0	18.5
A2512I ELECTRONIC COMMERCE	12.2	6.5	6.6	4.1
A25120 BUSINESS ADMIN.	39.1	35.8	46.1	73.3
A25260 COMPUTER INFORMATION TECH.	31.5	37.0	40.9	42.7
A25290 WEB TECHNOLOGIES	16.0	19.8	19.5	15.0
A25310 MEDICAL OFFICE ADMINISTRATION	7.8	12.2	18.3	18.2
A25340 NETWORKING TECHNOLOGY	2.9	12.8	16.8	12.3
A25370 OFFICE ADMINISTRATION	9.5	7.6	6.2	1.1
A25380 PARALEGAL TECH.	18.8	20.3	29.9	30.7
A25490 ENTREPRENEURSHIP	6.3	7.4	9.3	5.0
A30100 ADVERT./GRAPHIC DESIGN	37.9 17.2	32.4 17.7	41.5 12.7	38.4
A40140 CIVIL ENGINEERING TECH. A40160 COMPUTER ENGINEERING TECH.	30.8	28.4	26.9	17.5 22.0
A40200 ELECTRONICS ENGINEERING TECH.	26.2	24.1	14.9	18.7
A40370 SUSTAINABILITY TECHNOLOGY	1.5	0.7	1.1	10./
A40380 SURVEYING TECHNOLOGY	13.2	8.3	4.6	3.9
A45120/A45110 ASSOC. DEGREE NURSING	61.5	52.8	71.8	60.6
A45340 EMERGENCY MEDICAL SCIENCE	18.6	25.8	35.9	37.3
A45360 HEALTH INFORMATION TECH.	29.0	32.7	33.3	37.4
A4538E SUBSTANCE ABUSE	16.6	18.9	11.7	14.8
A45380 HUMAN SERVICES TECH.	16.0	19.9	15.4	12.7
A45400 MEDICAL ASSISTING	12.0	15.4	25.1	27.2
A45420 MEDICAL LABORATORY TECH.	23.6	36.1	29.8	25.5
A45440 MEDICAL SONOGRAPHY	30.8	32.4	30.4	27.4
A45620 PHYSICAL THERAPIST ASST.	36.8	34.3	35.2	38.0
A45700 RADIOGRAPHY	48.4	48.9	41.8	39.1
A45720 RESPIRATORY THERAPY	44.4	57.6	55.7	39.1
A55140 COSMETOLOGY	32.9	27.3	23.9	22.8
A55150 CULINARY ARTS			33.7	28.4
A5518A LATENT EVIDENCE CONCEN.	23.4	17.3	13.4	15.3
A55180 CRIMINAL JUSTICE TECHNOLOGY	39.5	44.8	40.3	35.0
A55200 CULINARY TECHNOLOGY	26.6	29.7	2.1	
A55210 CYBER CRIME TECHNOLOGY	20.2	21.4	21.2	21.0
A5522B TEACHER ASSOCIATE CONCEN.	5.6	0.2	25.0	// 0
A55220 EARLY CHILDHOOD ASSOCIATE	33.0	40.4	35.8	46.9
A55280 GENERAL OCCUPATIONAL TECH.	2.0		0.2	
A55320 OCCUPATIONAL EDUCAT. ASSOC.	0.4	24.6	21.0	25 /
A55330 OUTDOOR LEADERSHIP	21.7	24.6	31.0	35.4
A55440 SCHOOL AGE EDUCATION A60160 AUTOMOTIVE SYSTEMS TECH.	2.8 34.7	29.7	5.5 33.9	5.5 31.3
C25100 ACCOUNTING	2.9	0.8	1.0	0.9
C2512I ELECTRONIC COMMERCE	0.5	1.0	1.0	0.9
C25121 ELECTRONIC COMMERCE C25120 BUSINESS ADMINISTRATION	2.6	1.3	4.3	6.1
C25240 HOTEL AND RESTAURANT MGT.	1.8	1.7	7.,7	0.1
C25250 GAMING MANAGEMENT	0.7	1./		
CE/E/O CHITING THE HIGHNIETT	. 0./	1	1	

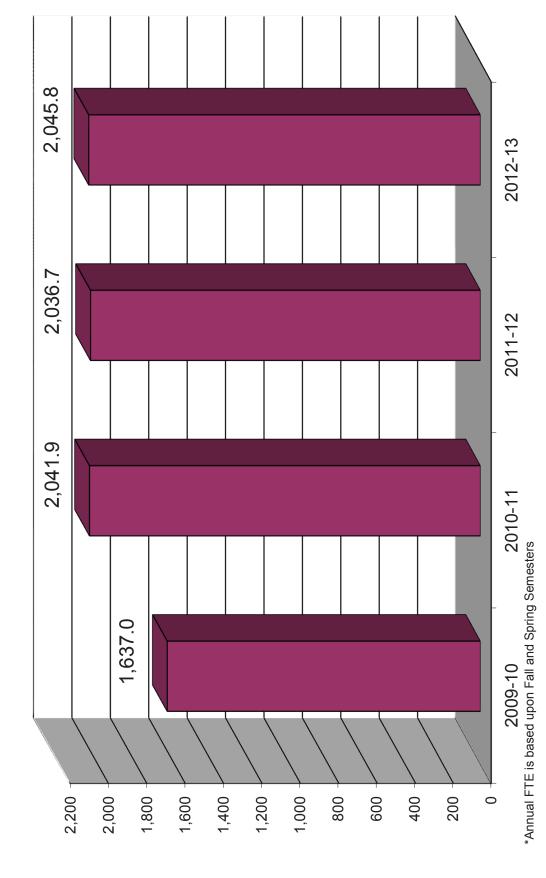
### AVERAGE ANNUAL CURRICULUM FTE BY PROGRAM\* (CONT.)

	2009-10	2010-11	2011-12	2012-13
C25260 COMPUTER INFORMATION TECH.	2.8	2.2	2.4	5.0
C25290 WEB TECHNOLOGIES	2.1	3.7	3.2	4.1
C25320 MEDICAL TRANSCRIPTION	5.1	1.9		
C25340 NETWORKING TECHNOLOGY	1.7	1.9	0.5	1.3
C2536C VIRTUAL OFFICE ASSISTANCE				
C25360 OFFICE SYSTEMS TECH.				
C25370 OFFICE ADMINISTRATION	0.6	0.8	9.0	1.1
C25400 REAL ESTATE	0.3		1	
C25480 REAL ESTATE LICENSING	1.6	2.0	2.8	2.3
C35100 AIR CONDIT./HEAT./REFRIG. TECH.	7.7	4.4	3.2	2.7
C35180 CARPENTRY	, , ,	5.6	15.2	
C35220 ELECTRICAL/ELECTRONICS TECH.	2.6	1.2	1.0	0.3
C45340 EMERGENCY MEDICAL SCIENCE		1.9		
C45360 HEALTH INFORMATION TECH.	0.6	1.0		0.3
C4538E SUBSTANCE ABUSE	1.1	1.9	0.6	3.0
C45400 MEDICAL ASSISTING			0.8	1.5
C45440 MEDICAL SONOGRAPHY				0.1
C45480 NURSING ASSISTANT			0.3	4.1
C45600 PHLEBOTOMY	4.4	3.4	2.8	2.3
C50420 WELDING TECHNOLOGY	5.7	7.2	4.3	9.6
C55140 COSMETOLOGY	25.4	24.8	39.7	33.7
C55150 CULINARY ARTS	27.1	21.0	1.6	4.4
C5518A LATENT EVIDENCE CONCEN.	0.5	0.6	0.1	0.8
C55200 CULINARY TECHNOLOGY	1.1	2.2	0.1	0.0
C5522B TEACHER ASSOCIATE CONCEN.	1.0	2.2		
C55220 EARLY CHILDHOOD	6.8	4.6	10.1	8.6
C55290 INFANT TODDLER CARE	0.3	0.9	0.3	0.6
C55320 OCCUPATIONAL EDUCAT. ASSOC.	2.0	1.4	0.6	2.6
C55330 OUTDOOR LEADERSHIP	1.7	0.8	2.2	2.5
C55400 MANICURING/NAIL TECHNOLOGY	3.6	0.0	2.3	2.)
C55430 LATERAL ENTRY	0.1	0.3	0.2	
C55440 SCHOOL AGE EDUCATION	0.1	0.5	0.2	0.6
C60160 AUTOMOTIVE SYSTEMS TECH.	3.5	3.8	9.2	15.4
D10100 ASSOCIATE IN ARTS	3.5	11.6	20.7	22.3
D25240 HOTEL & RESTAURANT MGT.	2.0	0.1	0.4	22.3
D25340 NETWORKING TECHNOLOGY	0.3	0.1	1.0	2.3
D35100 AIR CONDIT./HEAT/REFRIG. TECH	4.6	8.2	7.8	8.4
D35220 ELECTRICAL/ELECTRONICS TECH.	3.1	8.0	0.8	2.2
D45340 EMERGENCY MEDICAL SCIENCE	J.1	3.2	0.8	3.9
D45360 HEALTH INFORMATION TECH.	2.8	1.7	8.6	5.5
D45440 MEDICAL SONOGRAPHY	0.8	1.5	0.0	).)
D45660 PRACTICAL NURSING	12.8	12.9		
D45750 THERAPEUTIC MASSAGE	13.7	16.1	9.0	14.6
D55140 COSMETOLOGY	8.5	11.0	3.0	7.1
D60160 AUTOMOTIVE SYSTEMS TECH.	3.2	1.8	1.0	2.2
P1012A CORE 44- HUMANITIES & SOC. SCI.	3.2	1.0	5.6	6.9
P1012B CORE 44- BUSINESS & ECONOMICS			1.1	3.7
P1042A CORE 44- LIFE & HEALTH SCIENCES			0.1	
P1042B CORE 44- ENGINEERING & MATH.			1.9	1.4 3.6
T90920 LEARN AND EARN ONLINE	54.3	45.5		3.0
T90930 EARLY COLLEGE	118.0	147.8	17.7 86.6	+
T90950 BASIC SKILLS PLUS	118.0			
T90970 HUSKINS	50.7	1.1	7.2 25.2	+
T90980 DUAL ENROLLED				<del> </del>
T90990 SPECIAL CREDIT	21.0	20.6	7.7	40.0
170770 SECIAL CREDIT	50.3	41.7	43.3	49.9
TOTAL FTE	1,637.0	2,041.9	2,036.7	2,045.8
*Based upon Fall and Spring semesters	1,00/10	-, -, -, -, -, -, -, -, -, -, -, -, -, -	2,030./	2,017.0

\*Based upon Fall and Spring semesters Note: Totals may not add up due to rounding and System Office error corrections

Source: NCCCS Data Warehouse

### Average Annual Curriculum FTE\*



ANNUAL.	ENROLLMENT FO	R EXTENSION PROGRAMS	3
			,

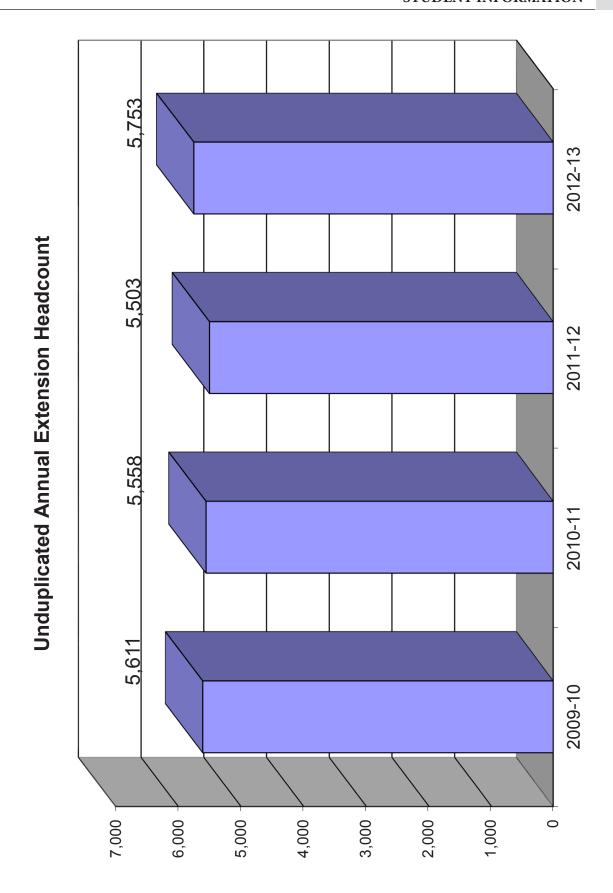
	2009-10	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
Basic Skills	1,536	1,499	1,252	1,287
Occupational:				
Regular Budget	3,070	2,947	3,025	3,945
Self Supporting	846	850	792	761
Focused Industry Training				
Human Resources Development	980	841	884	1,198
New & Expanding Industry Training	5			
Small Business Center	69	102	140	179
Non Occupational Self Supporting	55	250	183	119
Extension Total*	5,611	5,558	5,503	5,753

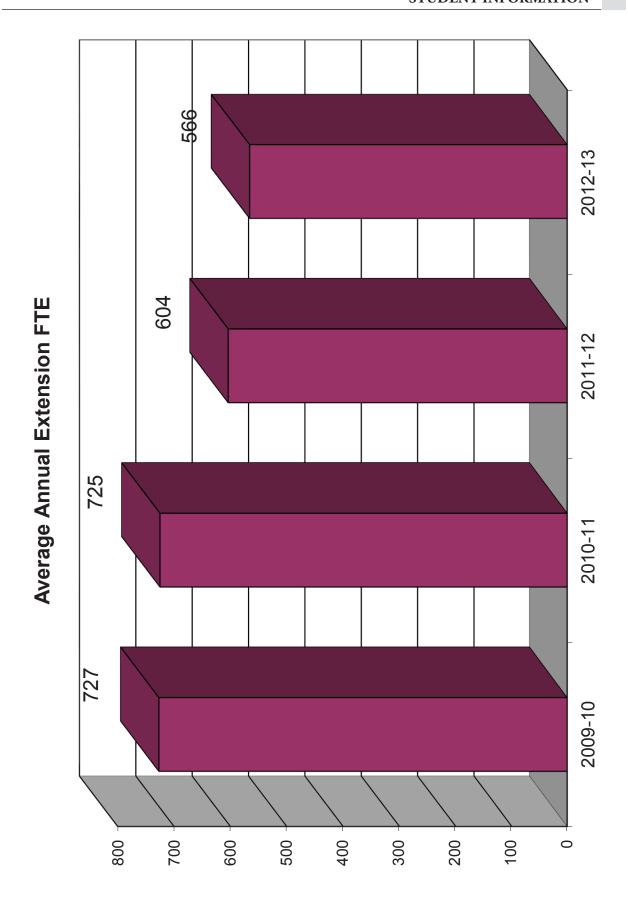
<sup>\*</sup>Represents unduplicated headcount; will not necessarily be the sum of extension programs Source: NCCCS Data Warehouse (INFOVIEW/ANNTBL1)

## AVERAGE ANNUAL FTE FOR EXTENSION PROGRAMS

4	2009-10	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
Basic Skills	197	206	145	103
Occupational:				
Regular Budget	513	507	440	451
Self Supporting	8	6	13	5
Focused Industry Training	5	3	2	2
Human Resources Development	0	0	0	0
New & Expanding Industry Training	0	0	0	0
Small Business Center	1	0	1	2
Non-Occupational Self Supporting	3	3	3	3
Total	727	725	604	566

Source: Annual Statistical Report, N.C. Community College System





## EMPLOYMENT STATUS OF CURRICULUM STUDENTS

	Employed	Employed	Not
	<u>Full-Time</u>	<u>Part-Time</u>	<u>Employed</u>
2008-09	774	1,166	1,448
Percent of Total	22.8%	34.4%	42.7%
2009-10	726	1,152	1,790
Percent of Total	19.8%	31.4%	48.8%
2010-11	671	1,089	1,846
Percent of Total	18.6%	30.2%	51.2%
2011-12	690	1,084	1,780
Percent of Total	19.4%	30.5%	50.1%
2012-13	635	1,112	1,697
Percent of Total	18.4%	32.3%	49.3%

Source: NCCCS Data Warehouse

## EMPLOYMENT STATUS OF EXTENSION STUDENTS

	Employed	Employed	Not
	<u>Full-Time</u>	Part-Time	<u>Employed</u>
2008-09	3,069	754	2,075
Percent of Total	52.0%	12.8%	35.2%
2009-10	2,700	746	2,165
Percent of Total	48.1%	13.3%	38.6%
2010-11	2,629	752	2,177
Percent of Total	47.3%	13.5%	39.2%
2011-12	2,422	764	2,317
Percent of Total	44.0%	13.9%	42.1%
2012-13	2,660	922	2,171
Percent of Total	46.2%	16.0%	37.7%

Source: NCCCS Data Warehouse

## **GRADUATION RATES**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>4-year Total</u>
Total Cohort - SCC	176	229	198	151	754
Completions Within 3 Years - SCC	49	32	64	49	194
Graduation Rate - SCC	27.84%	13.97%	32.32%	32.45%	25.73%

Source: IPEDS Graduation Rate Report

## NUMBER OF GRADUATES BY TYPE OF DEGREE

	Associate		
	<u>Degrees</u>	<u>Diplomas</u>	<b>Certificates</b>
1991-92	150	28	17
1992-93	171	40	23
1993-94	175	38	14
1994-95	189	32	18
1995-96	216	22	33
1996-97	212	21	36
1997-98	217	34	38
1998-99	196	37	48
1999-00	206	22	47
2000-01	229	12	40
2001-02	198	20	50
2002-03	201	42	54
2003-04	221	50	63
2004-05	256	42	67
2005-06	240	36	79
2006-07	222	30	90
2007-08	256	26	58
2008-09	248	38	76
2009-10	316	40	104
2010-11	297	46	95
2011-12	354	32	97
2012-13	398	28	106

Source: NCCCS Data Warehouse

## NUMBER OF GENERAL EDUCATION DEVELOPMENT (GED) AND ADULT HIGH SCHOOL (AHS) AWARDS

	<u>GED</u>	<u>AHS</u>
1994-95	287	
1995-96	375	
1996-97	390	13
1997-98	450	20
1998-99	368	9
1999-00	359	25
2000-01	423	10
2001-02	287	18
2002-03	295	22
2003-04	272	18
2004-05	361	16
2005-06	390	24
2006-07	382	13
2007-08	339	12
2008-09	352	4
2009-10	296	2
2010-11	281	5
2011-12	254	12
2012-13	288	20

## SCC FULL-TIME EMPLOYEES BY POSITION CATEGORY 2013-2014\*

Position Category	<u>Male</u>	<u>Female</u>	Total Employees
Executive/Administrative/Managerial	6	2	8
Instructional	42	46	88
Professional	18	37	55
Clerical	0	18	18
Technical/Paraprofessional	3	5	8
Skilled Crafts	0	0	0
Service/Maintenance	17	6	23
Total	86	114	200

\*As of 10-01-13

Source: SCC Staff Information Report

## SCC PART-TIME EMPLOYEES BY POSITION CATEGORY 2013-2014\*

Position Category	<u>Male</u>	<u>Female</u>	Total Employees
Executive/Administrative/Managerial	0	0	0
Instructional	109	103	212
Professional	0	8	8
Clerical	0	3	3
Technical/Paraprofessional	18	26	44
Skilled Crafts	0	0	0
Service/Maintenance	1	0	1
Total	128	140	268

\*As of 10-01-13

Source: SCC Staff Information Report

## SCC FULL-TIME EMPLOYEES BY RACE AND GENDER 2013-2014\*

	<u>Male</u>	<u>Female</u>	<u>Total Employees</u>
White, Non-Hispanic	85	110	195
Black, Non-Hispanic	0	1	1
American Indian-Alaskan	1	2	3
Hispanic or Spanish	0	1	1
Asian	0	0	0
Hawaiian/Pacific Islander	0	0	0
Two or More Races	0	0	0
Other	0	0	0
Total	86	114	200

\*As of 10-01-13

Source: SCC Staff Information Report

## SCC PART-TIME EMPLOYEES BY RACE AND GENDER 2013-2014\*

	<u>Male</u>	<u>Female</u>	<u>Total Employees</u>
White, Non-Hispanic	127	125	252
Black, Non-Hispanic	0	1	1
American Indian-Alaskan	0	2	2
Hispanic or Spanish	0	9	9
Asian	1	0	1
Hawaiian/Pacific Islander	0	0	0
Two or More Races	0	0	0
Other	0	3	3
Total	128	140	268

\*As of 10-01-13

Source: SCC Staff Information Report

## SCC FULL-TIME EMPLOYEES BY EDUCATIONAL ATTAINMENT 2013-2014\*

	<u>Male</u>	<u>Female</u>	<u>Total Employees</u>
Less Than High School	0	0	0
High School or Equivalent	16	6	22
One Year of College	2	0	2
Vocational Diploma	1	0	1
Two Years of College	0	0	0
Associate Degree	10	19	29
Three-Four Years of College	0	0	0
Bachelor's Degree	17	37	54
Master's Degree	32	45	77
Doctor's Degree	8	7	15
Educational Specialist	0	0	0
Total	86	114	200

\*As of 10-01-13

Source: SCC Staff Information Report

## SCC PART-TIME EMPLOYEES BY EDUCATIONAL ATTAINMENT 2013-2014\*

	<u>Male</u>	<u>Female</u>	<u>Total Employees</u>
Less Than High School	0	0	0
Less Than High School	0	0	0
High School or Equivalent	35	27	62
One Year of College	2	0	2
Vocational Diploma	2	1	3
Two Years of College	0	0	0
Associate Degree	20	19	39
Three-Four Years of College	0	0	0
Bachelor's Degree	23	38	61
Master's Degree	40	50	90
Doctor's Degree	6	5	11
Educational Specialist	0	0	0
Total	128	140	268

\*As of 10-01-13

Source: SCC Staff Information Report

TUITION	PER	<b>SEMES</b>	TER
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	Resident	Non-Resident		Part-time
Curriculum Tuition	Full-time	Full-time	Part-time Resident	Non-Resident
<u>per Semester</u>	16 hours or more	16 hours or more	(Per credit hour)	(Per credit hour)
2001-02	\$496.	00 \$2,772.00	\$31.00	\$173.25
2002-03	\$548.	00 \$3,052.00	\$34.25	\$190.75
2003-04	\$568.	00 \$3,152.00	\$35.50	\$197.00
2004-05	\$608.	00 \$3,376.00	\$38.00	\$211.00
2005-06	\$632.	00 \$3,512.00	\$39.50	\$219.50
2006-07	\$632.	00 \$3,512.00	\$39.50	\$219.50
2007-08	\$672.	00 \$3,732.80	\$42.00	\$233.30
2008-09	\$672.	00 \$3,732.80	\$42.00	\$233.30
2009-10	\$800.	00 \$3,860.80	\$50.00	\$241.30
2010-11	\$904.	00 \$3,976.00	\$56.50	\$248.50
2011-12	\$1,06	4.00 \$4,136.00	\$66.50	\$258.50
2012-13	\$1,10	4.00 \$4,176.00	\$69.00	\$261.00
2013-14	\$1,14	4.00 \$4,216.00	\$71.50	\$263.50

Source: SCC Catalog/NCHED Reports

## STUDENT FINANCIAL AID DOLLARS AWARDED

OLLING I	WINDLD			
<u>2008-09</u>	2009-10	2010-11	2011-12	<u>2012-13</u>
\$2,277,595	\$4,098,582	\$5,091,839	\$4,991,605	\$5,082,520.00
\$27,750	\$22,875	\$21,525	\$24,450	\$32,989.00
\$58,573	\$84,442	\$112,944	\$13,000	\$12,040.00
\$54,452	\$55,277	\$67,276	\$63,376	\$64,058.00
\$1,138,054	\$1,494,000	\$1,747,838	\$2,180,434	\$2,069,799.00
\$19,400	\$47,181	\$34,178	\$21,450	\$0.00
\$432,187	\$430,203	\$245,758	\$173,214	\$324,279.00
\$197,213	\$153,876	\$175,734	\$172,280	\$169,544.00
\$173,796	\$172,620	\$190,866	\$162,075	\$161,255.00
ce \$10,000	\$10,000	\$12,000	\$20,500	\$23,750.00
\$338,365	\$259,547	\$71,264	\$48,174	\$47,702.00
s \$137,550	\$155,774	\$178,387	\$190,538	\$192,713.00
\$208,356	\$256,518	\$293,151	\$378,021	\$362,808.0
	2008-09 \$2,277,595 \$27,750 \$58,573 \$54,452 \$1,138,054 \$19,400 \$432,187 \$197,213 \$173,796 ce \$10,000 \$338,365 s \$137,550	\$2,277,595 \$4,098,582 \$27,750 \$22,875 \$58,573 \$84,442 \$54,452 \$55,277 \$1,138,054 \$1,494,000 \$19,400 \$47,181 \$432,187 \$430,203 \$197,213 \$153,876 \$173,796 \$172,620 \$10,000 \$10,000 \$338,365 \$259,547 \$	2008-09         2009-10         2010-11           \$2,277,595         \$4,098,582         \$5,091,839           \$27,750         \$22,875         \$21,525           \$58,573         \$84,442         \$112,944           \$54,452         \$55,277         \$67,276           \$1,138,054         \$1,494,000         \$1,747,838           \$19,400         \$47,181         \$34,178           \$432,187         \$430,203         \$245,758           \$197,213         \$153,876         \$175,734           \$173,796         \$172,620         \$190,866           \$ce         \$10,000         \$12,000           \$338,365         \$259,547         \$71,264           \$\$ \$137,550         \$155,774         \$178,387	2008-09         2009-10         2010-11         2011-12           \$2,277,595         \$4,098,582         \$5,091,839         \$4,991,605           \$27,750         \$22,875         \$21,525         \$24,450           \$58,573         \$84,442         \$112,944         \$13,000           \$54,452         \$55,277         \$67,276         \$63,376           \$1,138,054         \$1,494,000         \$1,747,838         \$2,180,434           \$19,400         \$47,181         \$34,178         \$21,450           \$432,187         \$430,203         \$245,758         \$173,214           \$197,213         \$153,876         \$175,734         \$172,280           \$173,796         \$172,620         \$190,866         \$162,075           \$ce         \$10,000         \$12,000         \$20,500           \$338,365         \$259,547         \$71,264         \$48,174           \$\$137,550         \$155,774         \$178,387         \$190,538

## STUDENT FINANCIAL AID NUMBER OF STUDENTS SERVED BY PROGRAM\*

	2008-09	2009-10	<u>2010-11</u>	2011-12	<u>2012-13</u>
Federal Pell Grants	815	1,119	1,369	1,399	1,463
Fed. Suppl. Educ. Opportunity Grants	55	45	45	52	104
Other Federal Grants	78	100	151	22	20
College Work Study	31	36	30	37	42
Stafford Loans	185	242	275	346	335
Plus Loans for Parents	1	5	4	2	-
VA Benefits	61	74	60	67	70
NC Community College Grants	300	279	288	283	272
NC Education Lottery Scholarship	169	154	183	173	164
NC Forgiveable Education Loans for Service	4	5	6	15	10
Other NC Grants and Scholarships	168	167	88	15	20
SCC Foundation and Outside Scholarships*	167	150	160	177	189
Third Party Sponsorships	528	575	342	394	325
*Duplicated Headcount					

Source: SCC Financial Aid Office

COLI	FCF	REVEN	JIIF	RV	SOURCE	
			4 4 7 1 7		<b>74 / 1 / 1 / 1</b> / 1 / 1	

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
N.C. Community College System	\$10,600,148	\$11,114,220	\$11,243,735	\$11,752,321
County Appropriations	\$2,780,036	\$5,574,564	\$2,241,837	\$2,308,118
Federal Grants and Contracts	\$6,469,429	\$5,480,706	\$5,277,310	\$6,147,000
State Grants and Contracts	\$160,132	\$91,711	\$152,326	\$63,183
Private Gifts, Grants and Contracts	\$1,125,726	\$3,073,073	\$1,703,796	\$834,240
Investment and Interest Income	\$64,424	\$41,941	\$31,818	\$23,094
Tuition & Fees	\$1,747,610	\$1,879,270	\$2,209,190	\$2,228,061
Sales and Services	\$101,897	\$108,486	\$102,676	\$208,984
Other Sources	\$21,582	\$2,079	\$42,491	\$794,313
Total Revenue	\$23,070,984	\$27,366,050	\$23,005,179	\$24,359,314

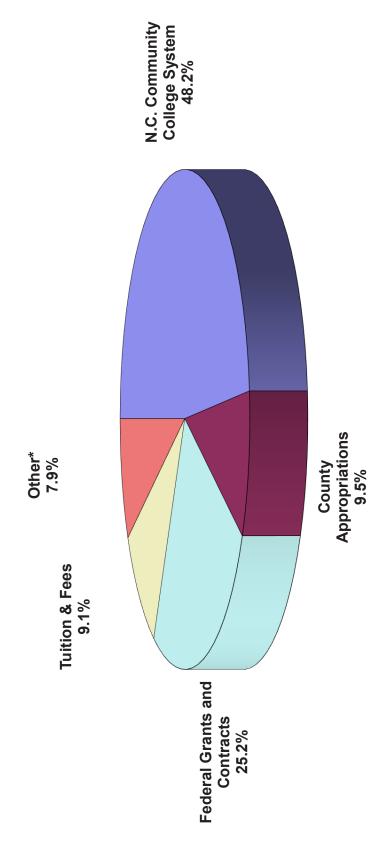
Source: SCC Administrative Services

## **COLLEGE EXPENDITURES BY AREA**

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
Personal Services	\$13,952,115	\$14,485,772	\$13,790,279	\$14,535,232
Supplies & Materials	\$1,601,994	\$1,813,515	\$1,951,347	\$1,855,983
Services	\$1,666,296	\$1,986,158	\$1,869,417	\$1,516,017
Scholarships & Fellowships	\$3,694,381	\$4,232,022	\$3,798,100	\$3,769,922
Utilities	\$462,240	\$467,773	\$459,515	\$588,870
Depreciation	\$1,049,849	\$1,029,346	\$1,041,357	\$699,940
Other Expenses	-	-	\$71,617	
Total Expenditures	\$22,426,875	\$24,014,586	\$22,981,632	\$22,965,964
Fund Equity Change	\$644,109	\$3,351,464	\$23,547	\$1,393,350

Source: SCC Administrative Services

## SCC Revenue by Source 2012-13



\*Other includes- State Grants & Contracts, Private Gifts, Grants & Contracts, Investment & Interest Income, Sales & Services and Other Sources

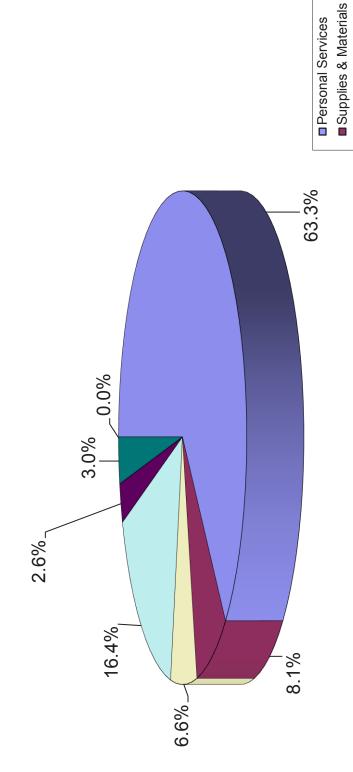
■ Depreciation ■ Other Expenses

□ Scholarships & Fellowships

Utilities

□ Services

# SCC Expenditures by Area 2012-13



## **BUDGET FTE (CURRICULUM & CONTINUING EDUCATION)**

Curriculum Programs				Continu	aing Educa	ıtion		
			(Fall & S	(Fall & Spring)			Summer &	
	<u>Associate</u>	<u>Certificate</u>	<u>Diploma</u>	<u>Transitional</u>	<u>TOTAL</u>	<u>Occupational</u>	Basic Skills	<u>TOTAL</u>
1997-98	1,089	80	58	195	1,422	300	106	1,828
1998-99	1,150	71	18	135	1,374	342	108	1,824
1999-00	1,152	34	14	191	1,391	379	126	1,896
2000-01	1,149	38	34	160	1,381	356	194	1,931
2001-02	1,146	44	34	205	1,429	346	201	1,976
2002-03	1,257	47	85	152	1,542	369	193	2,104
2003-04	1,256	44	88	146	1,534	388	162	2,084
2004-05	1,291	53	77	167	1,588	399	154	2,141
2005-06	1,225	61	66	166	1,518	429	176	2,123
2006-07	1,202	82	55	219	1,559	473	160	2,192
2007-08	1,246	78	81	227	1,631	431	168	2,230
2008-09	1,414	69	67	249	1,799	468	170	2,437
2009-10	1,525	87	55	290	1,957	513	197	2,667
2010-11	1,590	79	76	291	2,036	507	206	2,749
2011-12	1,686	108	52	180	2,035	440	145	2,611
2012-13	1,773	131	68	57	2,029	451	103	2,583

Source: Report ANNTBL26, North Carolina Community College System Data Warehouse

## SCC FTE BY LOCATION- FALL SEMESTER\*

	<u>Fall 2008</u>	<u>Fall 2009</u>	<u>Fall 2010</u>	<u>Fall 2011</u>	<u>Fall 2012</u>	<u>Fall 2013</u>
Curriculum-Macon Campus	101.72	122.91	121.66	124.72	132.22	129.18
Continuing Ed. Macon Campus	76.06	81.68	65.89	67.71	55.75	65.11
Curriculum-Swain	4.72	2.16	3.66	3.69	12.38	8.97
Continuing EdSwain	11.26	13.91	13.41	9.91	4.69	7.05
Curriculum-Other Off-Campus	258.13	288.18	310.34	327.98	344.13	349.37
Continuing EdOther Off-Campus	168.42	156.66	189.26	127.20	155.07	110.85
Curriculum-Sylva	560.68	570.4	617.00	568.72	552.70	511.34
Continuing EdSylva	12.15	12.03	16.03	7.73	10.13	16.54
TOTAL	1,193.14	1,247.93	1,337.25	1,237.66	1,267.07	1,198.41

\*Includes self-supporting FTE Source: NCCCS Data Warehouse

SCC FTE BY	LOCATION-	<b>SPRING</b>	<b>SEMESTER*</b>
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	<u>Spring 2008</u>	<u>Spring 2009</u>	<u>Spring 2010</u>	<u>Spring 2011</u>	<u>Spring 2012</u>	<u>Spring 2013</u>
Curriculum-Macon Campus	13.38	73.91	97.94	111.50	118.56	117.00
Continuing Ed. Macon Campus	34.63	61.90	61.67	74.72	61.42	61.82
Curriculum-Swain	8.09	4.38	6.19	3.13	2.00	4.75
Continuing EdSwain	11.72	13.82	14.13	12.78	8.40	2.43
Curriculum-Other Off-Campus	273.64	277.19	288.98	318.48	340.53	347.34
Continuing EdOther Off-Campus	204.81	171.00	201.67	197.65	194.32	161.93
Curriculum-Sylva	477.52	447.61	499.72	544.66	527.45	542.05
Continuing EdSylva	13.89	9.94	11.40	16.50	10.01	10.68
TOTAL	1,037.68	1,059.75	1,181.70	1,279.42	1,262.69	1,248.00

## **SCC FTE BY LOCATION- SUMMER SEMESTER\***

	<u>Summer 2008</u>	<u>Summer 2009</u>	<u>Summer 2010</u>	<u>Summer 2011</u>	<u>Summer 2012</u> S	Summer 2013
Curriculum-Macon Campus	-	-	-	-	-	
Continuing Ed. Macon Campus	21.22	24.49	7.46	21.78	8.2	28.8
Curriculum-Swain	-	-	-	-	-	-
Continuing EdSwain	5.57	13.57	4.36	6.12	7.06	4.77
Curriculum-Other Off-Campus	-	-	-	-	-	
Continuing EdOther Off-Campu	s 102.06	130.56	121.21	85.12	78.37	90.13
Curriculum-Sylva	-	-	-	-	-	
Continuing EdSylva	10.08	3.86	6.01	4.21	9.11	11.27
TOTAL	138.93	172.48	139.04	117.23	102.74	134.97

## SCC Annual FTE by Location\*

(Includes Totals for Curriculum and Continuing Education)\*\*

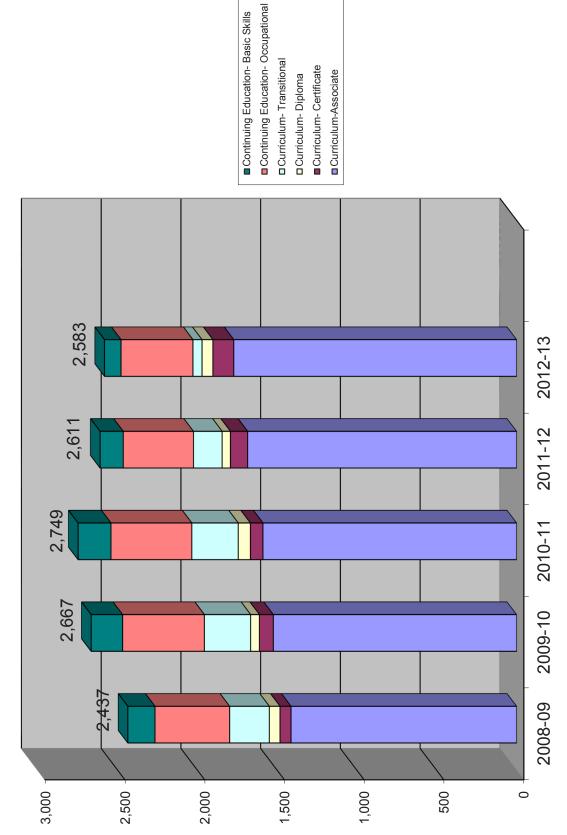
	<u>2008-09</u>	2009-10	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>
Macon Campus	358.84	402.25	388.29	492.63	255.00
Swain Center	41.56	46.90	36.21	32.87	36.75
Sylva Campus	1,092.57	1,142.35	1,182.99	1,132.72	1,052.20
Other Off-Campus	988.59	1,095.55	1,158.99	1,081.97	701.14
TOTAL	2,481.56	2,687.05	2,766.48	2,740.19	2,045.09

<sup>\*</sup>Includes self-supporting FTE

Source: NCCCS Data Warehouse

<sup>\*\*</sup>Curriculum annual totals include fall and spring semesters, continuing education annual totals based upon spring, summer and fall semesters. For example, 2010-11 represents curriculum FTE for Fall 2010 & Spring 2011, plus continuing education FTE for Spring 2010, Summer 2010 & Fall 2010.

## Annual Budget FTE\*



\*Based upon Fall & Spring Semesters for Curriculum Offerings; Spring, Summer & Fall Semesters for Continuing Education

## **SCC FACILITIES\***

	Year	Gross Area	Estimated
Building	Constructed	(Sq. Ft.)	Replacement Cost*
Founders Hall	1977	26,450	\$3,402,714
Balsam Center	1988	75,383	\$12,759,921
Oaks Hall	1970	27,000	\$4,263,222
Bradford Hall	1974	19,366	\$2,696,486
Maintenance Building	1974	3,010	\$332,598
The Summit	1982	18,134	\$1,066,415
Civil Engineering Lab	2002	160	\$5,012
Holt Library	1983	11,319	\$1,237,660
Conrad G. Burrell	2012	37,934	\$8,878,880
Public Safety Complex	1987	13,784	\$1,039,205
Live Burn Building	1990	4,280	\$960,415
Fire Truck Garage	1991	1,200	\$118,581
Swain Center	1950**	25,000	\$4,697,303
Cherokee Center	1979	3,600	\$568,432
Cashiers Center	1975	4,054	\$843,222
Macon-Storage	1998	160	\$3,575
Cecil L. Groves Center	2007	27,568	\$6,852,323

<sup>\*</sup>As of Fall, 2012

North Carolina State Commission on Higher Education Facilities

## CAPACITY/ENROLLMENT RATIO

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
Southwestern Community College	5.13	4.60	4.74	5.40	4.64
North Carolina Community College System	4.33	3.86	3.93	4.09	4.26

Source: Facilities Inventory and Utilization Study

North Carolina State Commission on Higher Education Facilities

The capacity/enrollment ratio, often referred to as the C/E ratio, is the amount of instructional and library space on campus divided by the total fall term student clock hours of that institution. The C/E ratio relates the amount of space directly used in an institution's instructional programs to the instructional activity of the campus. It is one of the most commonly used indices of instructional utilization of institutional facilities. In analyzing and comparing the capacity/enrollment ratios, it should be kept in mind that a relatively low ration generally indicates a high level of space utilization. It should also be noted, however, that such factors as the level of an institution and the kind of instructional programs that it offers will affect the amount of space required and, therefore, the C/E ration.

<sup>\*\*</sup>Swain Center was extensively renovated in 1996

## SQUARE FEET OF ACADEMIC FACILITIES PER FTE STUDENT

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
Southwestern Community College	115	110	105	114	85
North Carolina Community College System	93	83	82	85	76

Source: Facilities Inventory and Utilization Study

North Carolina State Commission on Higher Education Facilities

## AVERAGE WEEKLY ROOM HOURS OF INSTRUCTION IN CLASSROOMS

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
Southwestern Community College	19.7	19.8	19.2	18.2	19.0
North Carolina Community College System	18.5	18.5	18.8	18.5	17.8

Source: Facilities Inventory and Utilization Study

North Carolina State Commission on Higher Education Facilities

HOLT LIBRARY HOLDINGS, ACQUISITIONS AND USE								
	2008-09	2009-10	2010-11	2011-12	<u>2012-13</u>			
Materials Collection								
Books								
Total Volumes	30,440	30,798	30,169	29,315	29,396			
Periodicals								
Total Titles	166	132	132	133	145			
CDs								
Total Units	48	48	48	48	48			
DVDs and VHS								
Total Units	193	216	284	284	1743			
Library Utilization								
Circulation Transactions								
Books	3,341	3,732	3,561	3,753	4,147			
Periodicals	1,970	1,498	1,139	1,536	1,642			
Audiovisuals (DVD + VHS)	700	1,051	700	981	867			
AV Equipment	320	1,792	1,130	768	471			
Total Circulation	6,331	8,073	6,530	7,038	7127			
Interlibrary Loans								
Loaned to Other Libraries	57	95	53	53	30			
Borrowed by SCC Users	320	181	357	301	336			
NCLIVE Documents Received*	39,152	79,892	171,043	175,553	248,445			
Library Services								
Public Service Hours	69	65	61	56	56			
Traffic**	3,124	3,536	3,263	3,811	3,660			

<sup>\*</sup>Beginning with the 2008-09 year, NCLIVE used "item view" as a new means of compiling usage statistics.

Source: Holt Library Staff

Note 1: Microfilm collection was replaced by online collections.

Note 2: The following outdated categories were removed from this list in 2012-13: diskettes, slides, filmstrips, sound film strips, kits, and audio tapes.

<sup>\*\*</sup>Monthly Average

## KEY SOURCES OF STATISTICAL INFORMATION AVAILABLE ON THE INTERNET

## **Federal Agencies**

http://www.census.gov/

This site is the homepage for the United States Census Bureau. While primarily recognized as the official site for population data, the Census Bureau also is a source for a wide variety of demographic, housing and socio-economic data. This site provides access to the extensive amount of information collected for the 2000 and 2010 decennial censuses (with data available from the national level down to the census tract level). In addition, this site contains data from the Current Population Series (data is primarily at the national and state geographic level) and from the various Economic Censuses which are released every five years.

http://www.bea.gov/

This site is the homepage for the Bureau of Economic Analysis of the United States Department of Commerce. This site includes a variety of income data, including per capita income estimates. The geography level for this data ranges from national down to the county level.

### **State Agencies**

http://sdc.state.nc.us/

This site is the homepage for the North Carolina State Data Center, which is located within the North Carolina Office of State Budget and Management. This site includes profiles for all North Carolina counties which include data on a variety of areas (such as population, employment, income, etc.).

http://demog.state.nc.us/

This site is the homepage for the North Carolina State Demographer's Office which is also a unit within the North Carolina Office of State Budget and Management. In addition to including a variety of current population and other demographic data, this office is responsible for developing population projections for the state and all 100 counties.

• http://www.ncesc.com

This site is the homepage for the Employment Security Commission of the North Carolina Department of Commerce. This site includes a variety of employment and labor force information, including the monthly unemployment rate. The level of geography for data at this site ranges from the State of North Carolina down to the county level.

http://www.ncpublicschools.org/fbs/resources/data/

This site is maintained by the North Carolina Department of Public Instruction and includes a variety of data on the various public school systems in North Carolina. Recent editions of the North Carolina Public Schools Statistical Profile are available at this site.