Mind Mapping

Uses of Mind Maps

- Summarize information
- Combine data and/or facts from different research sources
- Analyze or think logically through complex problems
- Present information in a format that shows the overall structure of a subject.

How to Mind Map (See examples on reverse side)

- Write the title of the subject in the center of the page, and draw a circle around it. (1)
- Connect major subdivisions or subheadings of the subject (or important facts that relate to the subject) with lines out from the circle. Label these lines. (2)
- As more information is uncovered about each subdivision or subheading, add another level to the respective subdivisions/subheadings with more lines connecting the details uncovered. (3)
- Finally, for individual facts or ideas, draw lines out from the appropriate heading line and label them. (4)
- As you come across new information, link it in to the Mind Map appropriately.

A complete Mind Map can have main topic lines radiating in all directions from the center. Sub-topics and facts will branch off these, like branches and twigs from the trunk of a tree. Do not be concerned about the structure produced; it will evolve as the mind map develops.

The following suggestions may help to increase the effectiveness of a Mind Map:

Use single words or simple phrases for information—be concise

With Mind Maps use single strong words and/or short meaningful phrases. Excess words will clutter the Mind Map.

- Print instead of using cursive writing
 Easier to read.
- Use color to separate different ideas

Color can make it easier to remember the points of information on the Mind Map; also demonstrates organization of the subject.

Use symbols and images

Many times, pictures and symbols help store information in memory more effectively than words.

Using cross-linkages

Information in one part of the Mind Map may relate to another. Draw in lines to show the connection—helps reveal a correlation.

Examples

Mind Map about Time Management



Mind Map about Mind Mapping

