

A huge thank you to the following for supporting the Tutor Program,
the Tutors' Training Day, and most importantly , the Tutors:

Southwestern Community College
Perkins Funds
TRIO Grant Funds
the Bookstore at SCC
the Cosmetology Program at SCC
the Therapeutic Massage Program at SCC
Ceretta Davis and the Culinary Program at SCC
Mad Batter Food & Film of Sylva



Makes a Difference!

The *Tutor Review* is a publication from the Student Support Services Office.
SSS is a federally funded **TRIO** program providing over one million dollars
to support student success at Southwestern Community College.

Student Support Services
Southwestern Community College
447 College Drive
Sylva, NC 28779
www.southwesterncc.edu/ss

**Southwestern**
COMMUNITY COLLEGE

TUTOR PROGRAM

Fall 2015

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The Tutor Review



*Assisting
students
along their
educational
path*

The most important outcome in a tutor session is not necessarily the answer, but the process that helps the student discover the answer.

A Special Thanks to Our Tutors:

Jennifer Adams	Sally Hanson	Rebecca Prichard
Brandy Anders	Nichole Hill	Valerie Queen
Luxi Arenas Petty	Tessy Izquierdo	Danielle Roberts
Gabrielle Beam	Eileen Kessler	Carol Scott
Ryan Bennett	Rebecca Lind	Molly Suminski
Russell Conover	David Parker	Elizabeth Vickery
Samuel Cooper	Everett Parris	Sarah Westmoreland
Debra Cumbie	David Parton	George Whisnant
Karina Dominguez		Ashley Winters



It is not what we do that helps our students succeed or fail, but what we empower them to do for themselves!

SCC's Tutor Program's:

Vision

To be recognized as a valuable academic support service among faculty, staff and students at Southwestern Community College.

Mission

The Tutor Program at Southwestern Community College is an academic support system designed to help curriculum students achieve success by providing high quality tutorial assistance to meet their academic needs. Our mission seeks to encourage and facilitate independent learning and critical thinking skills that can help students be successful in their current educational pursuits, academic tenure, and future careers.

Goals

- Offer high-quality academic tutorial support
- Improve student retention, reduce course withdrawal/failure rates, and achieve a minimum 70% success rate in the courses in which students receive tutoring
- Create a learning environment that presents material according to student's learning needs and styles, helps boost student self-confidence, and demonstrates a positive attitude toward learning
- Reinforce and clarify classroom instruction and textbook lessons to enhance student's understanding of course material
- Provide opportunities to develop and improve study strategies
- Engage students in their learning and present tutorial support in a manner that helps them achieve the necessary skills to become more independent, self-directed, and successful individuals
- Establish a safe, engaging environment that promotes student achievement and academic excellence

TUTOR STATISTICS

Fall Semester (as of November 15, 2015)

Number of Tutoring Relationships Established	185
Unduplicated Student Count	142
Number of Tutoring Hours	1,585*
Number of Paid Tutoring Hours	1,122
Tutoring Expenditures including training	\$12,438
Cumulative Success Rate	80.8%

* Individual student hours; does not account for group work

Fall Semester Tutor Training Day ~ August 21st

- *Program Overview ~ Vision, Mission, Goals*
- *Ethical Scenarios*
- *Do's & Don'ts (Activity)*
- *Your Tutor Planner: A Complete Guide (Scavenger Hunt)*
- *Session Structure in 4 Steps*
- *Setting Goals*

Presenter: **Sarah Altman**, Program Coordinator/Instructor, Human Services

- *Communication, Active Listening, & Paraphrasing*

Presenter: **Susan Cain**, Communications Instructor, SCC

- *Study Strategies to Support Student Success*

Presenter: **Tori Addington-Ellison**, Adjunct Instructor, SCC

Semester Training Workshops

Learning Preferences and Forms & Scenarios

Presenter: **Laurie Butler**, Tutor Program Coordinator

Six Habits of Highly Effective Tutors

Presenter: **Laurie Butler**, Tutor Program Coordinator

You Can Lead a Horse to Water... Strategies for Helping Tutees Stay Motivated

Presenter: **Mary Lockey**, Intake Coordinator/Transfer Advisor

Questioning Techniques & The Master Builder

Presenter: **Laurie Butler**, Tutor Program Coordinator

Evaluation Comments from Student Tutees

"[My tutor] is a great tutor. She's very intelligent and patient. She actually teaches how to understand this ... class. Without her help, I'm really positive I would be failing."

"Tutoring improved my grade and understanding of the course a great deal. I would recommend my tutor to any struggling student."

"[My tutor] is always encouraging, understanding, and does not mind revisiting course material until I am competent and comfortable with the meaning of the content. [My tutor] makes me feel really comfortable to ask questions and is always thinking of different ways to make the tutoring session very productive."

"I was very impressed with my tutor in her knowledge and enthusiasm for the subject! Very helpful!"



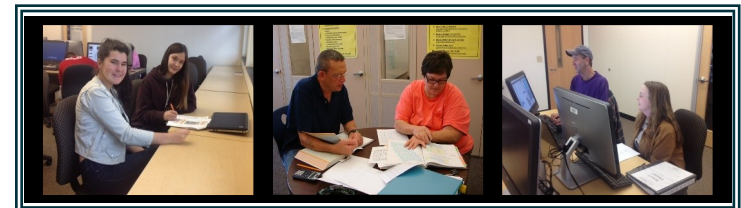
"[My tutor] is an awesome tutor. She really helped me through this class. I would highly recommend her to any other student!!"

"My tutoring experience has been quite a success for me, and has been helpful in my ... class."

"[My tutor] is a very professional tutor with complete understanding of my learning disability and is very patient. I hope that if I ever need a tutor again I would like him to be that tutor for me. I also highly recommend him to any students looking/need a tutor."

"[My tutor] is a very intelligent ... He is patient and is able to present information in a calm and understandable way. He has a good sense of humor. He has been able to help me attain my goal of a good grade in this class because of his explanations of the material."

"[My tutor] is a great tutor and I really want to thank her for her help."



Meet our **NEW** Tutors



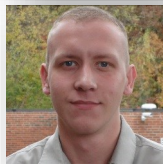
Name: *Jennifer Adams*
Major: Occupational Therapy Assistant
Subject Specialties: Program-specific courses



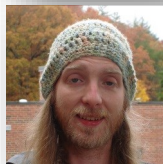
Name: *Luxi Arenas Petty*
Subject Specialties: Computer Programming and
Web Technology Courses



Name: *Gabrielle Beam*
SCC Graduate ~ WCU Student
Subject Specialties: English, Mathematics, History



Name: *Ryan Bennett*
Majors: Computer & Electronics Engineering
Subject Specialties: Program-specific courses



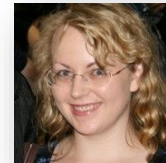
Name: *Samuel Cooper*
Major: Civil Engineering & Geomatics
Subject Specialties: Program-specific courses



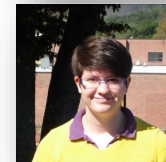
Name: *Debra Cumbie*
Major: Nurse Aide ~ Pre-Nursing
Subject Specialties: Program-specific courses



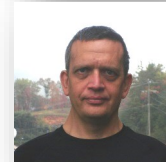
Name: *Karina Dominguez*
Major: Associate in Arts-College Transfer
Subject Specialties: Spanish



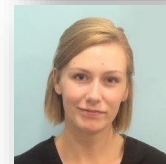
Name: *Sally Hanson*
Subject Specialties: Computer Programming and
Web Technology Courses



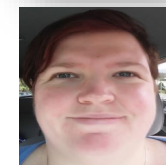
Name: *Rebecca Lind*
SCC Graduate
Subject Specialties: English, Mathematics, Science



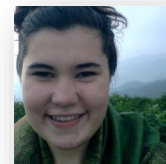
Name: *David Parton*
Major: Business Administration
Subject Specialties: Accounting



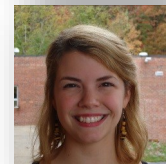
Name: *Valerie Queen*
Major: Associate in Arts-College Transfer
Subject Specialties: Anatomy & Physiology,



Name: *Danielle Roberts*
SCC Graduate ~ WCU Student
Subject Specialties: Chemistry, Mathematics



Name: *Molly Suminski*
Major: Associate in Arts-College Transfer
Subject Specialties: English, Spanish, Biology



Name: *Ashley Winters*
Major: Medical Sonography
Subject Specialties: Anatomy & Physiology