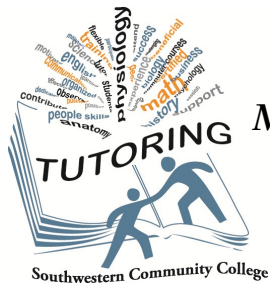
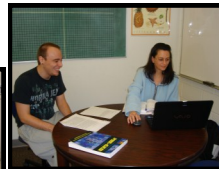
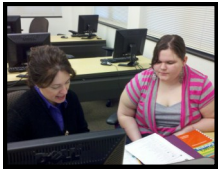


A huge *thank you* to Southwestern Community College, Perkins Funds, TRIO Grant Funds, the Bookstore at SCC, the Cosmetology Program and the Automotive Technology Department, for their support of the Tutor Program, the Training Day, and most importantly, the Tutors.



Makes a Difference!



The *Tutor Review* is a publication from the Student Support Services (SSS) Office. SSS is a federally funded **TRIO** program providing over one million dollars to support student success at Southwestern Community College.

Southwestern Community College
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Spring 2013

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TTR

The Tutor Review



*Assisting
students
along their
educational
journey.*

The Tutor Program Challenge

To actively engage students in their learning and to tutor students in such a manner that they eventually become confident, independent learners.

A Special Thanks to Our Tutors

Karen Adams	Sylvia Espinosa	David Parker
Sherri Barborich	Pamela Hardin	Everett Parris
Chris Beasley	David Ivey	Carol Scott
Sarah Carothers	Tessy Izquierdo	Riley Shannon
Russell Conover	Eileen Kessler	Elizabeth Simpson
Rayna Crisp	Sheri Kicklighter	Ethan Swartzentruber
Colleen Davis	Daniel Lee	Andrew Timan
Alva Duke	James LeQuire	Winnie Virga
Jonathon Dunford	Shay Marceau	Virginia Weaver
Matthew Edison	Karen Martin	George Whisnant
		Joshua Wilkey



Tutor Training Day ~ Spring 2013

The Tutor Room has definitely seen a substantial amount of activity this semester. As of April 15th, 173 tutoring relationships were established and, as tutors, you logged over 1,800 hours in tutoring sessions. In addition to tutoring, you spent 198 hours in training workshops and meetings, along with observing classes and consulting with instructors.

Each of you is certainly competent and qualified in your specific subject areas, but you also demonstrate a compelling desire to help the students you assist succeed. Many of you go above and beyond—providing study strategies, offering test-taking techniques, or helping students develop organizational or time-management skills. I have seen many of you utilize the various concepts from training when working with students. Some of you create an active learning session by asking students to teach you the material the instructor presented in class, or to work out problems on the whiteboard. Others work with students to create flashcards to study specific terminology, math concepts, or processes for an exam. These strategies not only help students learn, but they also help to retain the information. While each of you has your own unique style in tutoring, it is clear you all want the students to understand what they are learning, how to learn, and to eventually succeed in their academic goals.

While you spend a great deal of time working with students, many of you spend your own time reviewing material and keeping your skills current. You work to design different ways to present materials students are struggling with, or to create an active learning environment that engages students and helps develop critical thinking skills.

The dedication and diligence each of you demonstrates is one of the reasons why SCC's Tutor Program is a highly regarded academic support resource for students. I am so proud to work with such a committed group of professional and competent individuals. You not only help make my job easier, but you help to keep students retained in courses and in college, as well as contribute to the successful outcomes this program achieves.

With sincere appreciation,
Laurie

TUTOR STATISTICS Spring Semester ~ as of April 15, 2013

Number of Tutoring Relationships.....	173
Number of Tutoring Hours.....	1,810*
Tutoring Expenditures including training	\$20,540
Cumulative Success Rate	80.3%

* Individual student hours; does not account for group work

Spring Semester All-Day Tutor Training ~ January 11th

- ♦ **Program Overview ~ Tutor Planner: Your Ultimate Guide**
- ♦ **Ethical Standards ~ Do's & Don'ts**
- ♦ **Session Structure in 4 Steps**
- ♦ **Time Sheets & Monthly Log Sheets: Instructions & Scenarios**
- ♦ **How Well do You Communicate:**

Presenter: Susan Cain, Communications Instructor

- ♦ **Referrals and Resources**

Presenter: Wesley Satterwhite, Student Disability & Academic Engagement Coordinator

- ♦ **Tutor Jeopardy**

Semester Training Workshops

Tapping with Tutees for Lower Stress & Easier Learning

Presenter: Peter Buck, Counselor & Advisor, Student Support Services

I. Math Modules

Presenter: Mary Bradley, Mathematics Instructor

OR

II. Tutoring English & Reading

Presenter: Amy Russ, English/Reading Instructor

Six Habits of Highly Effective Tutors & What Would You Do? Case Studies & Role Play Scenarios

Facilitator: Laurie Butler, Tutor Program Coordinator

Dynamics of Group Tutoring

Presenter: Laurie Butler, Tutor Program Coordinator

Evaluation Comments from Student Tutees



"I'm glad the college offers this service because it's been very helpful."

"As a result of our weekly sessions I gained both knowledge and competence in my classes. Thanks to the College and Tutor Program for providing this service."

"My tutor was very knowledgeable in the subject, provided help when needed, and sustained a positive learning environment."

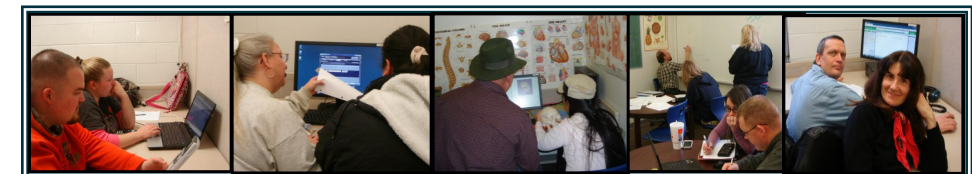
"[My tutor]... uses hands-on and experiential learning strategies to help me get my head wrapped around math. Math is my weakest subject area. I would highly recommend him."



"Without [my tutor] I would not be so successful. I would recommend tutoring for everybody."

"[My tutor] s always supportive, understanding, patient and full of encouragement. He maintained a positive attitude at all times even when we were not being so positive. He also understood the subject matter from personal experience and knew what he was talking about."

"I recommended to others students who are struggling in English or Biology to sign up for a tutor because it has really helped me be successful and actually learn the material."



Meet our **NEW** Tutors



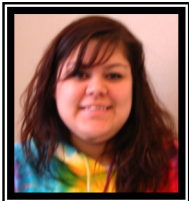
Name: Rayna Crisp
Major: Elementary Ed — College Transfer
Subject Specialties: Dev. English/Reading, Mathematics



Name: Colleen Davis
WCU Major: Sociology—Southern Studies
Subject Specialties: Biology, Physics, Statistics



Name: Jonathon Dunford
Major: College Transfer
Subject Specialties: Programming, Mathematics



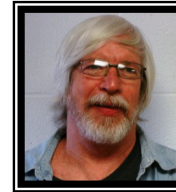
Name: Sylvia Espinosa
Major: Nursing
Subject Specialties: Math 070-140 & CIS-110



Name: David Ivey
Major: Civil Engineering & Surveying Technology
Subject Specialties: CIV/SRV Courses, Mathematics



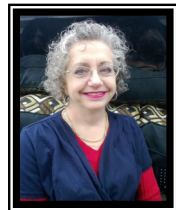
Name: Shirley Kicklighter
Major: Health Information Technology
Subject Specialties: Statistics and Coding Courses



Name: Daniel Lee
Major: Computer Information Technology
Subject Specialties: Computer Courses



Name: James LeQuire
Major: Physical Therapy Assistant
Subject Specialties: PTA Courses



Name: Elizabeth Simpson
Major: College Transfer/Human Services
Subject Specialties: Dev. Mathematics, English



Name: Ethan Swartzentruber
Major: College Transfer/Engineering
Subject Specialties: Mathematics & Physics



Name: Andrew Timan
Major: College Transfer
Subject Specialties: English, History, Philosophy, Religion



Name: Joshua Wilkey
Major: College Transfer—History/Religious Studies
Subject Specialties: Humanities & Social Sciences