Cyber Crime Technical Standards

Purpose Statement:

Technical Standards are nonacademic abilities and characteristics established to meet the essential functions of the selected program of study. This resource is provided to all potential applicants to facilitate the making of an informed decision about a program of study and future career. To better understand the nonacademic expectations of this program of study, the specific technical standards are provided below.

In the case of a qualified individual with a documented disability, appropriate and reasonable accommodations will be made unless to do so would fundamentally alter the essential instructional and training elements, cause undue hardship, or compromise safety in the classroom, lab, field, and/or clinical environment.

Standard	Definition of Standard	Example(s) of Technical Standard as applied in Program
Critical Thinking / Problem-Solving Skills	Ability to measure, calculate, reason, analyze, integrate, and synthesize information sufficient for judgment.	• Identify cause and effect relationships. • Prioritize tasks. • Use various software programs and computer operating systems required in the cyber crime field.

Form updated 07/08/2026

Standard	Definition of Standard	Example(s) of Technical Standard as applied in Program
Interpersonal Skills	Appropriate interpersonal interaction sufficient to work collaboratively with a work-team, clients, and colleagues.	● Respect the dignity and rights of all individuals during all interactions. ● Establish rapport with peers and colleagues. ● Work cooperatively with partners and individuals. ● Ask for help when needed.
Communication Skills	Ability to effectively communicate using English verbal and non-verbal formats with faculty and other students.	● Communicate appropriately with other students, faculty, and staff at SCC and with other professionals. ● Document problems, processes, and procedures.
Mobility/Motor Skills	Physical abilities are sufficient to move in one's environment; sufficient motor function to participate in academic, technological, and field-based activities.	● Use peripheral devices to communicate with a computer. ● Handle and use computers effectively.
Sensory ● **Sight** ● **Sound** ● **Taste** ● **Touch** ● **Smell**	Sufficient sensory abilities to participate in program activities.	● Perceive and respond to instructions. ● Review printed and online documents. ● Inspect and distinguish between computer components.

Standard	Definition of Standard	Example(s) of Technical Standard as applied in Program
Behavioral/ Emotional	Present self in a professional manner, demonstrating integrity, accountability, and reliability; function effectively under pressure, showing an ability to adapt to stressful or rapidly changing situations.	● Function under stress and deal with others who may be experiencing stress. ● Adapt to procedural changes in the work environment due to changes in processes and/or technology.
Environmental / Occupational Exposure	Work in an active environment and function safely.	● Work in areas that may be close, crowded, and/or noisy.

Accessibility & Accommodations:

It is SCC's goal to create a learning environment that is accessible and inclusive. **If a student has a question as to their ability to meet the minimal technical standards listed above, they should contact the Student Accessibility Coordinator to determine if the standard can be met with accommodations.** To learn more about resources available to you, schedule a consultation or appointment, and/or establish accommodations that may be needed based on impact of a disability, please contact the Student Accessibility Coordinator at accessibility@southwesterncc.edu or 828.339.4326 (Balsam Center, Room 129A).

Signature of Understanding:

I have received a personal copy of the program specific technical standards. I was provided the opportunity to address any questions or concerns. I understand that these are enforceable, nonacademic standards required for the program of study and I certify that I have the ability to meet the technical standards of the program of study.

_____	_____	_____
Student name (printed)	Student Signature	Date